

Volume 1, Issue 5

February Issue

#### Mrs. Wagner Poynette Elementary 5th GRADE

# February News



# Love Your School



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### Collection Competition

The PAD Parent Club is kicking off the spring collection competition Monday, January 30th and it will run through Wednesday, February 22nd.

We need your help! You can show your love by sending your Box Tops, Milk Moola, Labels for Education, Tyson, Loaves 4 Learning, and Prairie Farms milk caps to school with your child(ren).

Each class will race to the finish to win the grand prize (an ice cream party for their class). There will also be six "special prizes" that can be won along the way.

For every 100 points collected the class will receive a heart that will be displayed on a bulletin board located near the Spanish room. The class with the most hearts wins!

#### February Book Report

This month students will show-case their understanding of a biography on a reading response poster. Students will use a graphic organizer poster (provided by Mrs. Wagner) to respond meaningfully about main idea, theme, and a timeline etc. The book report is due Monday, February 27th.

#### Battle of the Books

We are participating in Battle of the Books. In this program students are placed onto teams. They are given a list of books to read and after a specified period of time, they are asked questions about the books. The goal of this program is to encourage reading and to recognize the efforts of students for reading. The Battles will begin in March. If you have question you may ask your child or me. Hopefully your child has already shared this exciting activity with you.

#### Parent/Teacher Conferences

Conferences will be held on Thursday, March 2nd from 1:30-8:00 p.m. Elementary students will be dismissed at 12:30 on March 2nd to accommodate conferences. Conferences will also be held on Thursday, March 9th from 4:00-7:30 p.m.

Conferences will be structured differently this session. They will only be scheduled at the parents' or teachers' request. If you'd like to schedule a conference please contact me @ 635-4347#142 or swagn@poynette.k12.wi.us. If I am requesting a conference I will be in contact in the near future.

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## Special points of interest:

- Love Your School Collection Competition
- \*February Book Report
- Parent/Teacher Conferences
- \* Upcoming Dates

### **CURRICULUM**

Math In Unit 8, students will review the concept of renaming fractions as equivalent fractions. They will also be introduced to algorithms for the multiplication of fractions and mixed numbers, and they will practice estimating and calculating a percent of a number.

<u>Literacy</u> Throughout the month we will continue to participate in the various components of Daily 3 (Read to Self, Work on Writing, and Word Work). Students will continue to build stamina in each of these areas and will continue to grow as independent readers and writers. Students will receive small group and one-on-one instruction based on these goals in order to help them gain the skills necessary to become proficient readers and writers.

We continue to participate in Daily Language Review (D.L.R.) lessons for fifth grade. This frequent and focused practice leads to mastery and retention of the skills practiced. The skills that are covered are punctuation, grammar, comprehension, vocabulary/word study, reference skills, and capitalization.

We are also learning and practicing writing according to the Six Traits Model. This program teaches the writing traits across the stages of the writing process and across the curriculum.

Finally, students will continue to explore new Words Their Way sorts. Students will participate in tasks that focus their attention on critical features of words: sounds, pattern, and meaning. It's a developmental approach to phonics, vocabulary, and spelling.

Science Students will become engaged in a new science unit called *How Landforms Change*. Students will become engaged in lessons surrounding the unifying concept that Earth is constantly changing. They will investigate three subconcepts: the outermost of Earth's four layers is the crust, where all landforms are found; movement within Earth's crust builds and changes landforms; and physical and chemical weathering change landforms.

Social Studies Students will continue to study American history. In unit 9, students will focus on the development of our new nation. Students will learn about the creation of government and the balance of powers. In addition, they'll focus on the writing of the U.S. Constitution and the leaders who were involved with this document. In mid February, students will move into chapter 10, which introduces students to many fan and exciting topics, including the Lewis and Clark Expedition, Thomas Jefferson and the Louisiana Purchase, The War of 1812, Sacagawea, The Trail of Tears, and inventions and inventors of the time.

#### IMPORTANT REMINDERS



Jan. 30– Feb. 3...V.I.P. Week –Erin

Feb. 1...Poynette Public Library Visit @ 11:00

Feb. 6-10...V.I.P Week—Darias

Feb. 10...February Book Orders Due (optional)

Feb. 20-24.. V.I.P Week—Sydney

Feb. 21...History Night Notes Due

Feb. 22...Love Your School Collection Competition Ends

Feb. 27...Feb. Book Report Due

March 2...2nd Trimester Ends

March 2...Early Release @ 12:30 (K-5 grades only)

March 2...P/T Conferences 1:30-8:00 p.m.

March 3....Regular School Day
(inclement weather make-up day)

March 6-10...V.I.P. of the Week (Blake)

March 7...1st draft of History Night 2017 paper due

March 9...P/T Conferences (4K-8 / 4:00-8:00 pm)