

2015-2016

**ANNUAL
REPORT**

**SCHOOL DISTRICT
OF POYNETTE**

POYNETTE, WISCONSIN

July 13, 2015

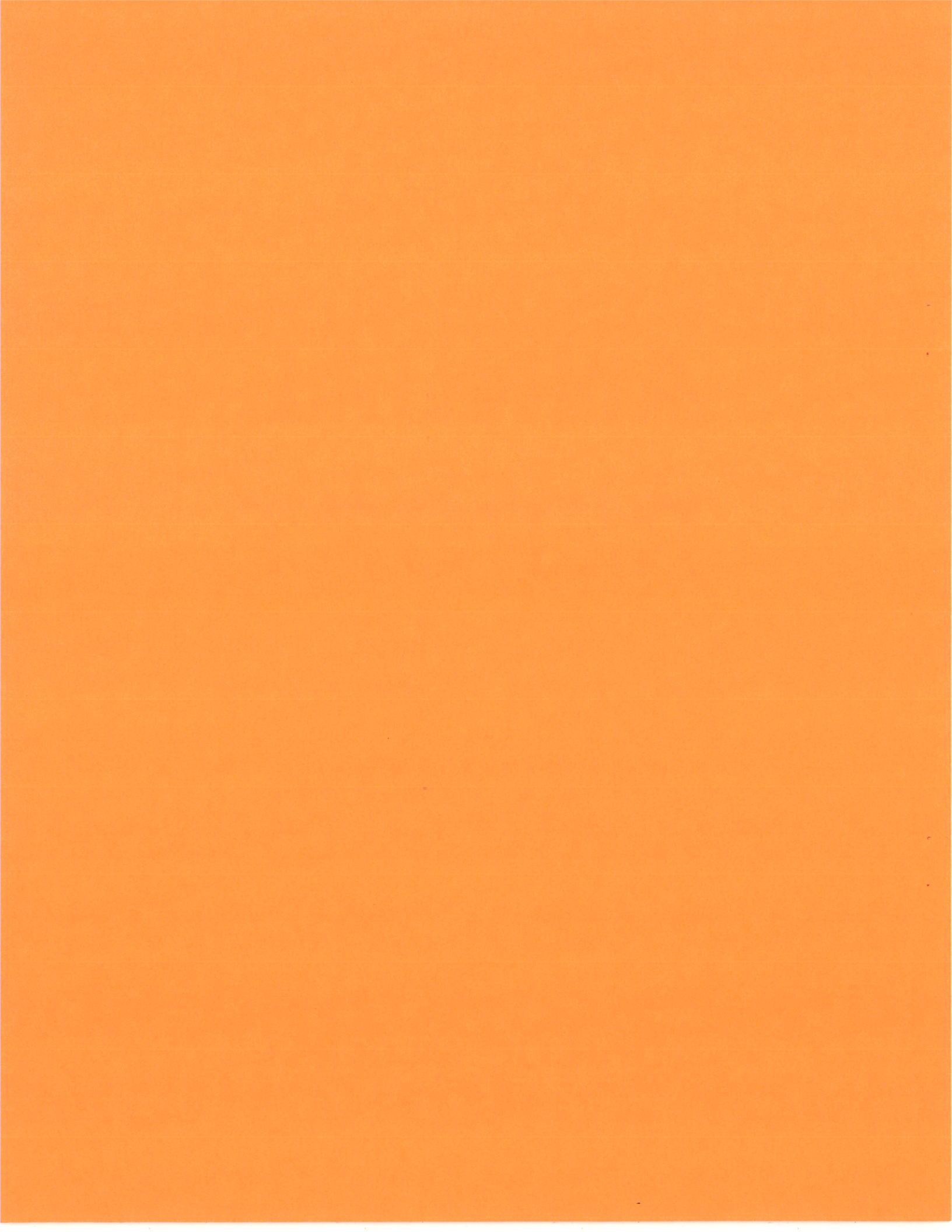


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**PROPOSED
2015-16
BUDGET**

FOR

SCHOOL DISTRICT OF POYNETTE

BOARD OF EDUCATION

Kathleen Lucey, President
Ron Redell, Vice President
Randy Tomlinson, Clerk
Jeff Noble, Treasurer
Joe McIlrath, Member
Todd Cibulka, Member
Kevin Thays, Member

ADMINISTRATION

Matthew Shappell
District Administrator

Linda Dallman
Business Manager

Alan Chittick
Director of Student Services

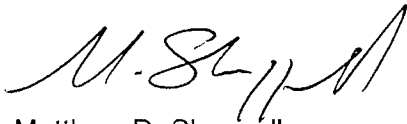
Mark Hoernke
High School Principal

Jerry Pritzl
Middle School Principal

Jay Hausser
Elementary School Principal

INTRODUCTION

The Budget Hearing and Annual Meeting provide an opportunity for the public to vote on the proposed tax levy as recommended by the Board of Education and Administration. This Annual Report includes a detailed proposed budget for the 2015-16 fiscal year. This proposed budget represents the vision that the Board of Education, Administration and Staff have for the students in the School District of Poyette. The budgeted revenue and resulting expenditures are based upon the most reliable information available at this time. Thank you for your involvement in public education and your commitment to our community.



Matthew D. Shappell
District Administrator

MISSION STATEMENT

The mission of the School District of Poynette is to provide an education that treats each person as an individual. We will instill within each student the love of learning, foster self-esteem and civic responsibility. Our educational program will impart the necessary skills to excel in a changing and progressing society.

EDUCATIONAL PHILOSOPHY

If the School District of Poynette is to become an exemplary school system, it must have a clear sense of the goals it is trying to accomplish and the characteristics of the schools it seeks to provide, and the contributions that the various stakeholders in the district must make in order to transform these ideals into reality. The following vision statement is intended to provide the standards that the schools within the district should strive to achieve and maintain. This vision should serve as a blueprint for our improvement efforts and the benchmarks by which we will evaluate our progress.

Student Learning

An exemplary school district has a curriculum that meets the needs of each student using a variety of teaching methods and incorporates life-long learning skills.

- A. The Curriculum is comprehensive, systemic, consistent within each grade level and the scope and sequence is aligned between grade levels.
- B. The curriculum is aligned with state and national standards.
- C. Instruction will be responsive to the diverse needs of all students.
- D. A variety of assessments, both summative and formative, will be used to determine student proficiency and drive instruction.
- E. Discipline will be developmentally appropriate and restorative in nature with a clear and consistent framework of expectations and guidelines designed to promote respect and good citizenship.
- F. The curriculum addresses the social and emotional needs of students

TO ACHIEVE THESE VISIONS, WE WILL...

- A. Use various instructional strategies to meet student needs.
- B. Employ multiple assessment tools to objectively and frequently assess the growth and progress of students based on the standards.
- C. Use data based on assessments to guide instructional practices and curriculum development and delivery.
- D. Examine and modify the curriculum to ensure that there are no gaps or overlaps in the curricula.
- E. Develop a classroom and school environment that promotes respect and good citizenship.

Technology

- A. An exemplary school district effectively uses current technologies that allow for seamless curricular integration, data analysis, and administrative functions to foster competitiveness on a global level.
- B. Technology is in all schools, at all grade levels, and in all classrooms and is used as a tool to enhance learning.
- C. Data is readily available and easily accessible for analysis for all staff members
- D. Technology is used to streamline administrative function and maximize productivity.

TO ACHIEVE THESE VISIONS, WE WILL...

Use technology appropriate to subject and grade level to extend the learning potential of each student.

Collaboration

An exemplary school district will underscore the inter-relatedness of knowledge that benefits students and staff by creating a framework that provides time to strengthen collegial relationships that are committed to continuous improvement allowing for ongoing professional development.

- A. Staff development is job embedded, responsive to assisting staff to meet the needs of students, and is based on analysis of a variety of data.
- B. Time allotted for collaboration among colleagues at grade levels, across grade levels, cross-curricular and within content areas is a priority.
- C. Teachers are able to develop a mastery of their curricular and instructional practices because the training includes: presentation and explanation of the theory behind the practice, demonstration, opportunities for initial guided practice, prompt feedback about their efforts, and sustained coaching from both administration and colleagues.

TO ACHIEVE THESE VISIONS, WE WILL...

- A. Regularly meet to address the learning needs of students.
- B. Communicate and provide feedback among colleagues, administration, support staff and the school board when making decisions.

Leadership

An exemplary school district provides a leadership structure that empowers all stakeholders and creates a sense of pride and ownership.

- A. A model of shared leadership is used in the decision making process.
- B. Stakeholders take accountability for both the successes and the failures of the learning community and understand that at times failure can be a more valuable learning tool than success.
- C. Communication is ongoing, open, honest, and professional between all stakeholders.

TO ACHIEVE THESE VISIONS, WE WILL...

- A. Share leadership opportunities among colleagues.
- B. Communicate openly, honestly and professionally among all stakeholders.
- C. Accept accountability and take responsibility for continuous school.
- D. Provide students with leadership opportunities.

Community

An exemplary school district fosters collaboration among students, families, community, and school personnel to provide opportunities which promote success for all students.

- A. The school district works in partnership with families to provide comprehensive support from early childhood through high school.
- B. The school district partners with community entities to enrich opportunities for students.
- C. The school district fosters a sense of community for all stakeholders.

TO ACHIEVE THESE VISIONS, WE WILL...

Foster positive relationships among staff, students, parents, and community.

The Board and staff believe that the thought and action process involved in taking intelligent, ethical action can be learned just as any other set of procedures can be learned, provided students are given consistent, appropriate opportunities to:

- A. see the procedures modeled;
- B. learn what the procedures are;
- C. practice using the procedures and correct ineffective use of them;
- D. apply the procedures to a variety of relevant situations.

The District is committed to ensuring adequate provision for such opportunities and to the applications of these processes to achieving the other educational goals associated with the District's mission.

Notice for Annual District Meeting

(Section 120.08(1))

Notice is hereby given to qualified electors of the School District of Poynette, that the annual meeting of said district for the transaction of business, will be held in the Poynette Elementary/Middle School cafeteria on the thirteenth day of July, 2015 at 8:00 PM. Randy Tomlinson, District Clerk

SCHOOL DISTRICT OF POYNETTE

ANNUAL MEETING AGENDA

JULY 13, 2015

8:00 P.M.

POYNETTE ELEMENTARY/MIDDLE SCHOOL CAFETERIA

The Mission of the School District of Poynette is to provide an education that treats each person as an individual. We will instill within each student the love of learning and foster self-esteem and civic responsibility. Our educational program will impart the necessary skills to excel in a changing society.

- I. Call the meeting to order: Board President
- II. Elect a chairperson
- III. Reading of minutes of last annual meeting (reading may be waived on a motion).
- IV. Treasurer's Report and Audit Summary
- V. Review of School District Activities: Board Members and Administration
- VI. Consider Resolutions -- The Board of Education recommends the following:
 1. Transportation of Students: approval of transportation policy (policy follows): Student Transportation Management (Policy 8600 Statement):
Regular Bus Routes
 - a. In accordance with Chapters 121 and 340 of the Wisconsin Statutes, the following policies shall apply for transportation of students who reside in the school district.
 1. Village residents will be transported only if they reside in an area that has been designated hazardous for pedestrian traffic. Exceptions: 4-year-old preschool students residing more than ¼ mile from the assigned classroom location and kindergarten students who reside east of Highway 51 will be eligible for transportation.
 2. A bus pass may be purchased to allow a student that is otherwise not eligible for district transportation to be picked up and dropped off at designated points within the Villages of Arlington or Poynette. Payment for the entire school year must be received in full along with a transportation registration request. Refunds will not be allowed, even if students leave the district, move within the district, change child care arrangements, or are removed from the bus due to disciplinary matters.
 3. Paid bus pass pickups and drop-offs will be allowed, as space is available, on existing routes and will be assigned on a first come-first served basis.
 4. New residents to the Villages of Arlington and Poynette who are otherwise not eligible for district transportation may apply for transportation with a paid bus pass and be charged on a prorated basis.
 5. The bus pass fee shall be reviewed on an annual basis and set prior to the start of the school year. Special exceptions may be granted by the transportation supervisor.
 - b. Rural students living outside of the Villages of Arlington or Poynette will be eligible for

transportation.

- c. A bus shall not travel on a private driveway for the transportation of students unless the driveway serves as a turnaround point on the bus route.
- d. The pick-up point and delivery point for each student who rides the bus shall be the same for each day of the week and be the home of the student, unless a request for a different pick-up or drop-off point is received by the transportation supervisor by July 1. If such a request is received, only one change will be allowed during the ensuing school year and that to the home of the student. Exceptions may be made by the transportation supervisor.
- e. When a road is temporarily hazardous or impassable because of existing conditions, as determined by the transportation supervisor, a student bus rider on that road may be required to temporarily change designated pick-up and drop-off points.
- f. The transportation supervisor and/or the building principal shall suspend a student's bus riding privilege for repeated misconduct while riding on the bus.
- g. The Board of Education shall, as needed, review the bus routes and any hazardous transportation needs of the school district.
- h. A student eligible to be transported by school bus may be required to walk up to 0.4 of a mile to a designated pick-up point or from a designated drop-off point.
 - 1. Exception: A kindergarten student eligible for bus transportation who is the oldest member of his/her family riding a bus shall be picked up at the driveway of his/her residence.
- i. The distance between the student's residence and the school grounds shall be measured from the intersection of residences driveway and the public highway to the closest edge of the property of the child's attendance center, as traveled on a village street or public highway.

2. Board Member Compensation: Annual salaries

President	\$3,000.00
Clerk	\$3,000.00
Treasurer	\$2,600.00
Member	\$2,200.00

- 3. Reimbursement of actual and necessary expenses (for Board members) when traveling outside the school district in performance of duties
- 4. Disposal of surplus equipment: obsolete or unnecessary equipment and/or books

VII. Post Employment Benefit Trust Presentation

VIII. Budget Presentation: Board of Education and Administration

IX. Vote to approve tax levy of \$6,198,707.00

X. Set date for 2016 Annual Meeting: July 18, 2016 at 8:00 pm (suggested)

XI. Other Business and Resident Comments.

XII. Adjourn

Upon request to the District Administrator, the District shall make reasonable accommodation including the provision of information material in an alternative format as necessary for a disabled person to be able to participate in this activity. At least twenty-four (24) hours advance notice of the need for accommodation is appreciated. 608-635-4347

**SCHOOL DISTRICT OF POYNETTE
ANNUAL MEETING
SEPTEMBER 15, 2014
POYNETTE ELEMENTARY/MIDDLE SCHOOL CAFETERIA**

CALL THE MEETING TO ORDER: The School District of Poynette Annual Meeting was called to order by President Kathleen Lucey at 8:00 P.M. The meeting was noticed in the Poynette Press and posted in various locations in the community.

ELECT A CHAIRPERSON: Motion by Jeff Noble seconded by Ron Redell to nominate Kathleen Lucey as chairperson of the annual meeting and to close nominations. Motion carried with all present voting yes.

READING OF MINUTES OF PRIOR ANNUAL MEETING: Motion by Jay Hausser, seconded by Mark Egger to waive reading of the minutes from the 2013-14 Annual Meeting. Motion carried with all present voting yes.

TREASURER'S REPORT AND AUDIT SUMMARY: Treasurer Jeff Noble gave a financial report from 2013-2014 and the proposed budget for 2014-2015 as printed in the District's Annual Report. Business Manager Nancy Mair explained the budget in further detail.

REVIEW OF SCHOOL DISTRICT ACTIVITIES: Chairperson Lucey introduced the administrative staff who then shared activities in their respective areas from the 2013-14 school year.

CONSIDER RESOLUTIONS:

- A. **TRANSPORTATION OF STUDENTS:** Motion by Mark Egger, seconded by Jay Hausser to approve transportation policy as presented. Twelve yes, one opposed. Motion carried.
- B. **BOARD MEMBER COMPENSATION:** Motion by Kathleen Lucey, seconded by Randy Tomlinson to approve transportation policy as presented. Motion carried. Motion by Jeff Noble, seconded by Mark Hoemke to approve the continued reimbursement of actual and necessary expenses when traveling outside the school district in performance of duties. Motion carried.
- C. **DISPOSAL OF SURPLUS EQUIPMENT:** Motion by Kathleen Lucey, seconded by Mark Egger to dispose of any obsolete or unnecessary equipment or books. Motion carried.

POST EMPLOYMENT BENEFIT TRUST PRESENTATION: Business Manager Nancy Mair gave a presentation on the Post Employment Benefit Trust.

BUDGET PRESENTATION: Nancy Mair delivered the Budget Presentation for the 2014-2015 fiscal year.

VOTE TO APPROVE AN ADVISORY TAX LEVY OF \$6,300,709.00: Nancy Mair explained the fund categories and reviewed the budget summary report. Motion by Ruth Chadwick, seconded by Todd Cibulka to approve the preliminary tax levy of \$6,300,709.00 as presented with the final levy to be determined in October. Motion carried.

SET DATE FOR 2014 ANNUAL MEETING: Motion by Kathleen Lucey, seconded by Jay Hausser to set a date of July 13, 2015 for the next Annual Meeting. Motion carried.

ADJOURN: Motion by Randy Tomlinson, seconded by Ron Redell to adjourn the meeting at 8:47 p.m.
Randy Tomlinson, Clerk

TREASURER'S REPORT

SCHOOL DISTRICT OF POYNETTE BUDGET ADOPTION 2015-2016			
GENERAL FUND (FUND 10)	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance (Account 930 000)	3,870,775.11	4,015,400.52	3,778,400.52
Ending Fund Balance, Nonspendable (Acct. 935 000)	0.00	0.00	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	0.00	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0.00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	4,015,400.52	3,859,668.52	3,736,154.52
Ending Fund Balance, Unassigned (Acct. 939 000)	0.00	0.00	0.00
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	4,015,400.52	3,778,400.52	3,654,886.52
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	6,793.76	0.00	0.00
Local Sources	5,150,797.63	4,765,763.00	5,047,161.00
210 Taxes			
240 Payments for Services	2,574.51	500.00	500.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	29,225.66	21,000.00	21,000.00
280 Interest on Investments	7,438.28	4,000.00	4,000.00
290 Other Revenue, Local Sources	121,928.48	69,500.00	69,500.00
Subtotal Local Sources	5,311,964.56	4,860,763.00	5,142,161.00
Other School Districts Within Wisconsin	0.00	0.00	0.00
310 Transit of Aids			
340 Payments for Services	479,758.78	490,000.00	490,000.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	479,758.78	490,000.00	490,000.00
Other School Districts Outside Wisconsin	0.00	0.00	0.00
440 Payments for Services			
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources	15,379.70	3,806.00	3,800.00
510 Transit of Aids			
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	2,039.88	950.00	950.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	17,419.58	4,756.00	4,750.00
State Sources	144,885.00	240,100.00	73,000.00
610 State Aid -- Categorical			
620 State Aid -- General	5,188,366.00	5,496,260.00	5,196,260.00
630 DPI Special Project Grants	8,572.46	8,000.00	8,000.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	0.00	0.00	0.00
660 Other State Revenue Through Local Units	6,087.55	0.00	0.00
690 Other Revenue	52,190.73	3,240.00	3,386.00
Subtotal State Sources	5,400,101.74	5,747,600.00	5,280,646.00
Federal Sources	0.00	0.00	0.00
710 Transit of Aids			
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	27,940.00	27,881.00	27,800.00
750 IASA Grants	74,892.00	73,303.00	73,300.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	55,745.70	0.00	0.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	158,577.70	101,184.00	101,100.00
Other Financing Sources	0.00	0.00	0.00
850 Reorganization Settlement			
860 Compensation, Fixed Assets	0.00	0.00	0.00

870 Long-Term Obligations	0.00	152,260.00	0.00
Subtotal Other Financing Sources	0.00	152,260.00	0.00
Other Revenues			
960 Adjustments	6,435.00	0.00	0.00
970 Refund of Disbursement	0.00	0.00	0.00
980 Medical Service Reimbursement	0.00	0.00	0.00
990 Miscellaneous	1,139.60	14,250.00	14,250.00
Subtotal Other Revenues	7,574.60	14,250.00	14,250.00
TOTAL REVENUES & OTHER FINANCING SOURCES	11,382,190.72	11,370,813.00	11,032,907.00
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	2,242,023.62	2,213,371.00	2,212,997.00
120 000 Regular Curriculum	2,625,627.90	2,496,393.00	2,699,199.00
130 000 Vocational Curriculum	794,324.56	830,878.00	646,165.00
140 000 Physical Curriculum	348,838.20	317,651.00	324,276.00
160 000 Co-Curricular Activities	273,225.19	304,355.00	313,365.00
170 000 Other Special Needs	61,043.16	61,486.00	62,252.00
Subtotal Instruction	6,345,082.63	6,224,134.00	6,258,254.00
Support Sources			
210 000 Pupil Services	294,260.00	289,464.00	292,479.00
220 000 Instructional Staff Services	279,295.73	258,987.00	262,391.00
230 000 General Administration	241,148.58	279,348.00	279,959.00
240 000 School Building Administration	620,408.97	642,971.00	645,326.00
250 000 Business Administration	1,896,407.65	2,244,606.00	1,834,692.00
260 000 Central Services	136,022.29	168,196.00	167,694.00
270 000 Insurance & Judgments	104,477.10	129,105.00	119,000.00
280 000 Debt Services	59,895.17	51,942.00	51,941.00
290 000 Other Support Services	84,007.79	46,500.00	45,000.00
Subtotal Support Sources	3,715,923.28	4,111,119.00	3,698,482.00
Non-Program Transactions			
410 000 Inter-fund Transfers	799,876.10	831,560.00	805,435.00
430 000 Instructional Service Payments	365,733.10	441,000.00	394,250.00
490 000 Other Non-Program Transactions	10,950.20	0.00	0.00
Subtotal Non-Program Transactions	1,176,559.40	1,272,560.00	1,199,685.00
TOTAL EXPENDITURES & OTHER FINANCING USES	11,237,565.31	11,607,813.00	11,156,421.00

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
900 000 Beginning Fund Balance	50,026.17	82,429.91	92,429.91
900 000 Ending Fund Balance	82,429.91	92,429.91	82,929.91
TOTAL REVENUES & OTHER FINANCING SOURCES	1,423,074.18	1,394,565.00	1,388,455.00
100 000 Instruction	1,102,856.66	1,096,652.00	1,151,879.00
200 000 Support Services	214,214.16	224,610.00	186,845.00
400 000 Non-Program Transactions	73,599.62	63,303.00	59,231.00
TOTAL EXPENDITURES & OTHER FINANCING USES	1,390,670.44	1,384,565.00	1,397,955.00

DEBT SERVICE FUND (FUNDS 38, 39)	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
900 000 Beginning Fund Balance	277,464.01	292,318.81	287,071.81
900 000 ENDING FUND BALANCES	292,318.81	287,071.81	264,306.81
TOTAL REVENUES & OTHER FINANCING SOURCES	1,953,468.29	1,176,459.00	1,159,389.00
281 000 Long-Term Capital Debt	1,101,835.53	1,103,994.00	1,104,443.00
282 000 Refinancing	836,777.96	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	
289 000 Other Long-Term General Obligation Debt	0.00	77,712.00	77,711.00
400 000 Non-Program Transactions	0.00	0.00	
TOTAL EXPENDITURES & OTHER FINANCING USES	1,938,613.49	1,181,706.00	1,182,154.00
842 000 INDEBTEDNESS, END OF YEAR	7,031,830.05	0.00	0.00

CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
900 000 Beginning Fund Balance	6.27	6.27	0.00
900 000 Ending Fund Balance	6.27	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	6.27	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	6.27	0.00

FOOD SERVICE FUND (FUND 50)	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
900 000 Beginning Fund Balance	41,301.29	86,887.63	32,052.63
900 000 ENDING FUND BALANCE	86,887.63	32,052.63	7,052.63
TOTAL REVENUES & OTHER FINANCING SOURCES	420,131.09	405,650.00	410,000.00
200 000 Support Services	374,544.75	460,485.00	435,000.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	374,544.75	460,485.00	435,000.00

COMMUNITY SERVICE FUND (FUND 80)	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
900 000 Beginning Fund Balance	3,318.08	1,179.75	1,179.75
900 000 ENDING FUND BALANCE	1,179.75	1,179.75	1,179.75
TOTAL REVENUES & OTHER FINANCING SOURCES	32,979.64	35,150.00	36,000.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	35,117.97	35,150.00	36,000.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	35,117.97	35,150.00	36,000.00

PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 93, 99)	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 ENDING FUND BALANCE	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

SCHOOL DISTRICT ACTIVITIES

District Wide Goals
2015-2016 School Year

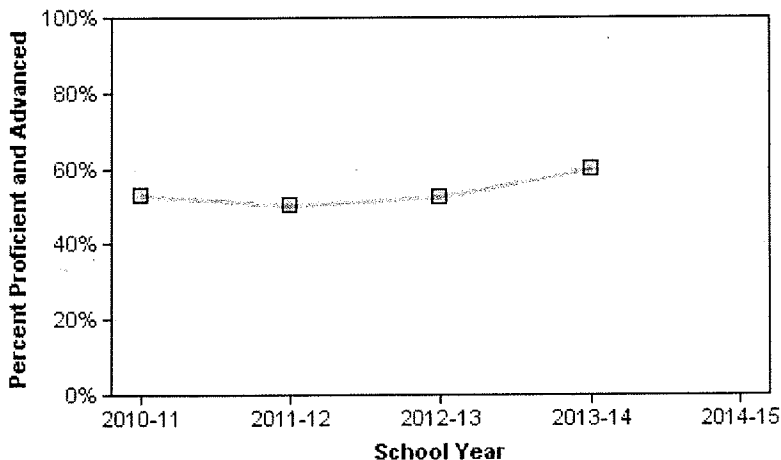
Increase student achievement in measurable 21st Century Skills:
Teamwork, collaboration, critical thinking and creative problem solving

Increase student literacy achievement, in all its forms:
Reading, writing, mathematical, artistic

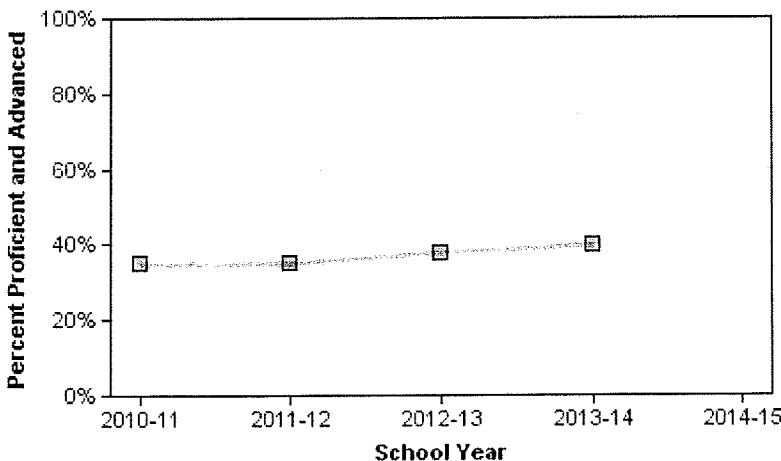
Create and maintain a systemic professional development model:
A systemic, systematic and sustainable approach to professional development

Like many districts, Poynette administers a series of both state required and in-house assessments to our students. The Wisconsin Knowledge and Concepts Exam (WKCE), our state's long standing assessment, is in transition and is being phased out. Starting in 2014-15, the WKCE Math and Reading sections of the test were replaced with the Badger 3-8 Exam and ACT/Aspire. The WKCE was used to monitor social studies and science. The Badger 3-8 Exam is being replaced with an as yet undetermined assessment.

**Wisconsin Knowledge and Concepts Examination (WKCE)
Math (all tested grades, trend)**



**Wisconsin Knowledge and Concepts Examination (WKCE)
Reading (all tested grades, trend)**



At the time of this publication, the 2014-15 ACT/Aspire, Badger 3-8 and ACT results were not finalized.

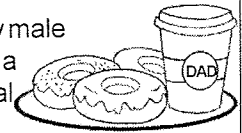
The Year in Review ...

Highlights from Our 2014-15 School Year

Kindergarten "Donuts with Dad"

On Friday, December 12, our kindergartners had special guests visit their school. Over fifty male role models, mostly dads and granddads, visited our Arlington Early Learning Center for a "Donuts with Dad" event. The guests visited classrooms, listened to a book from Principal Hausser, and ate donuts with the students.

The event was hosted by our Arlington Parent's Group, under the leadership of Nicole Moll. It was a great event for everyone involved!



"Jump Rope for Heart"

This year's kindergarten classes were involved in the "Jump Rope for Heart Event" on March 25. As well as showing classmates their jump roping skills and how fun it is to jump rope, the kindergartners also raised \$1,270.50 for the American Heart Association. Thank you to all who donated toward this wonderful cause!

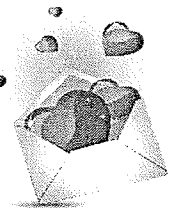


Oona M.



Jesse W.

2nd Grade Classes Learn to "Give Back"



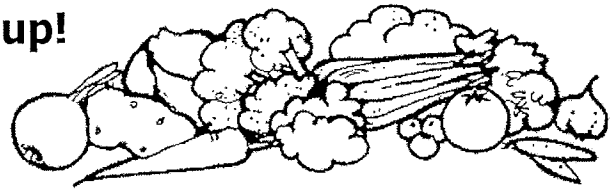
As part of their Social Studies unit, 2nd grade students continued to learn about community service and "giving back" by collecting pop tabs and any aluminum people were willing to collect and donate.

All money earned from the collection was donated to Gio's Garden. Gio's Garden is a non-profit organization whose goal is to provide respite care for families with special needs children.

Pink Yoplait yogurt lids were also collected to help support the Susan G. Komen "Race for the Cure" cause.

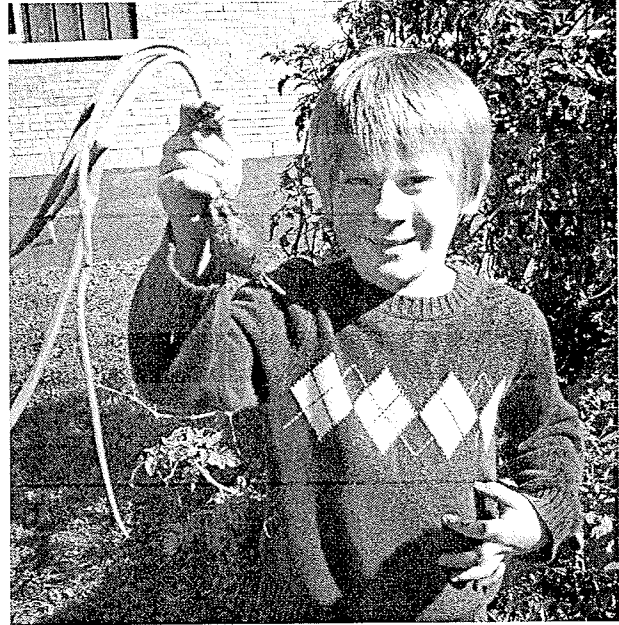
Thank you to everyone who helped support these worthwhile projects.

From Garden to Vegetable Soup!



First graders enjoyed a sunny day harvesting vegetables from the garden boxes generously sponsored by the Parent Club. They harvested several different kinds of vegetables including onions and potatoes.

Afterwards, the first graders enjoyed making and eating vegetable soup! Pictured above are Harley S. and Kaleb P.



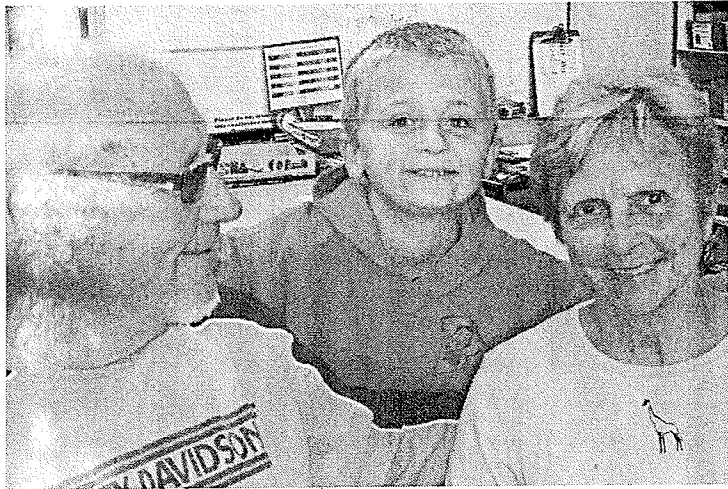
Nevan P., right, is holding an onion, one of the many vegetables grown in the garden.



Opera for the Young

Opera for the Young presented "Beauty and the Beast" on the morning of April 22 in the Poynette Elementary/Middle School gym. Opera for the Young brings live, professional opera to elementary school audiences. Our students appeared onstage in chorus and cameo roles, performing for their peers alongside Opera for the Young's professional artists. The public was invited to attend the performance.

My Best Friend! 4th Grade Students Share with Their Grandparents



Kyle D. with grandfather Dan Conard and Gloria Zahn from Okeboyan.

On Friday, October 3, over one hundred grandparents and special guests shared their morning with the fourth graders as a culminating event involving an interview, tour, snack and craft. Fourth graders used the opportunity to work on their reading strategies while reading grandparent themed books.

The interview allowed nine and ten year olds to discover, with their special guests, how different life was years ago, while also realizing that some life skills have remained the same. The students learned that being respectful and showing appreciation are never outdated!

Youth Art Month

Ten students were chosen to have their art in the annual Southwest Regional Youth Art Month show. The students' artwork was displayed at UW-Baraboo in mid-January and six students had pieces advance to the state show at the State Capitol from February 21-March 6.

Congratulations to the following students: Carys H. (kdg., regional state qualifier), Amelia M. (1st gr.), Hunter W. (2nd gr., regional state qualifier), Parker G. (3rd gr., regional state qualifier), Felicia R. (4th gr., regional state qualifier), Renee W. (5th gr.), Hannah M. (6th gr.), Tabitha C. (7th gr.), Mollie B. (7th gr., regional state qualifier), and EmmaRose M. (8th gr., regional state qualifier).



Ilse B. with her grandmother, Christine Haas from Sparta.



Mrs. Schmudlach and Ms. Vian, elementary art teachers, took fourteen talented 5th and 6th graders to the Creative Arts Festival in Wautoma School District, where they participated in visual and performance arts classes!

The students returned with exciting new experiences and those in visual arts classes brought their artwork home. L to R— Standing: Kyla T., Josie W., Ashia M., Whisper E., Brady D., Cash S. Sitting: Grace H., Nina W., Jessa R., Tyler M., Meara M.

Fifth Grade History Night!

A Blast from the Past ...

Parents, students and community members took a walk through US history as fifth graders presented the results of their individual historical research projects during an evening in May. This is an annual event for the fifth grade teachers and students.

Math 24 Tournament

Some of our elementary and middle school students recently participated in three different math team events.

The first event was the Math 24 Tournament in Reedsburg on March 17. Students competed against other CESA 5 schools to solve Math 24 cards. They needed to use each of the four numbers on the card with various math operations to reach the number 24.

Pictured in the front row: Jimmy H., Brady W., Logan D., Tyler M., and Nicholas M.. Back row: Cabo C., Harley W., Abby K., and Bryn U.



Colonial Day

On November 26, the fifth grade classes had an opportunity to celebrate Colonial Times by participating in a variety of colonial activities. Some of the highlights included making butter and johnny cakes, learning dances and games of the time, and creating hats and quilt squares.

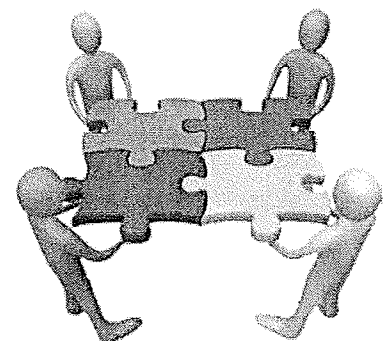
A special "thank you" to all of the adults that were able to help us out with the activities.

Middle School Students at Expeditions Unlimited in Baraboo



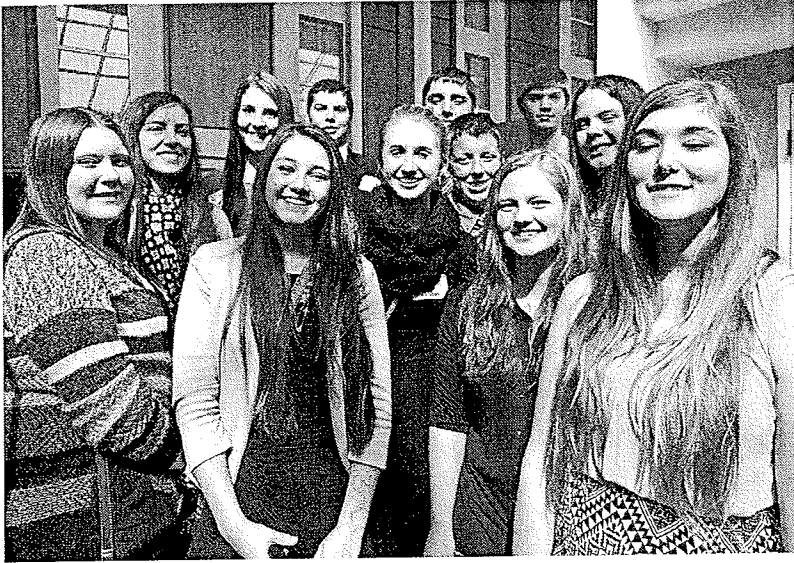
Twelve middle school students recently attended *Expeditions Unlimited* in Baraboo as part of the Middle School Student Council Leadership Team. They participated in a challenge course, solved problems as a team, and processed their team dynamics afterwards.

They learned many life lessons such as making a plan, taking turns speaking, and collectively working toward the goal of the group, even though individually one may have another agenda. A very eye-opening day in leadership and teamwork skills!



Poynette Middle School students participating at *Expeditions Unlimited* were: Molly A., Logan B., Jamie R., Emily L., John B., Shelby J., Kylee L., Kevin G., Mykiah S., Mikayla F., Gabe Y., Lizzie S.

Future Business Leaders of America

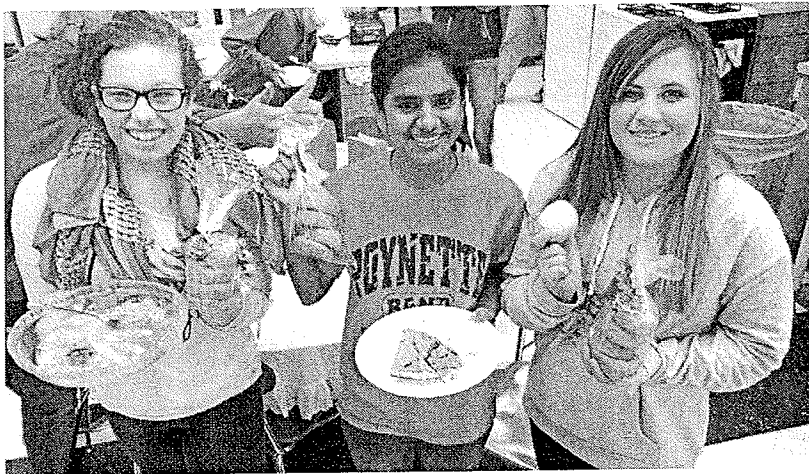


Several newer members of PHS's Future Business Leaders of America (FBLA) attended a Leadership Lab in Madison in October. Members learned what FBLA offers and practiced leadership skills at the event. Pictured left to right are: Bailey C., Elizabeth Y., Jenna B., Chloe G., Brandon W., Brea F., Steven L., Trey K., Tori W., James C., Morgan B., and Morgan B.

Pen Pal Letters from Africa

Seventh grade students from Tess Barnett's Communication Arts class wrote and received back pen-pal letters from Cameroon, Africa. Students wrote letters to ask about the other students' lives, hobbies, school, sports, etc. It was a very exciting thing for students to receive letters back from their pen pals!

Teen Cuisine's Pie Baking Contest

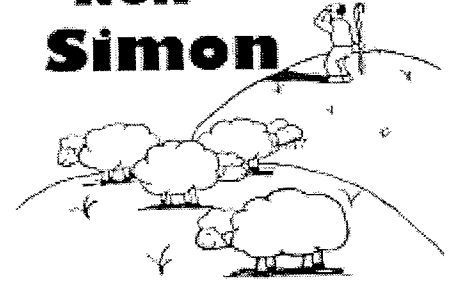


The high school Teen Cuisine class held their first apple pie baking contest. The pies were judged on crust, filling, taste, texture and appearance. All four pies were delicious and the final winners were, pictured left – Maycee H., Kalpana S., and Maddie B.

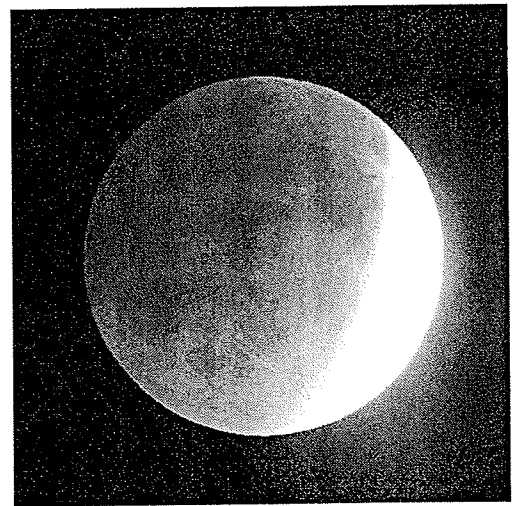


FOOLS

by
Neil
Simon



*Presented by the High School Drama Club in March
The audience gave it
"Rave Reviews!"*



Students View Eclipse

On Wednesday, October 8 at 5:30 a.m., high school students Bryan M., Jared M., Joe S., Melissa M., Brooke B., Sam F., and Dylan G. had the incredible experience of joining science teachers, Mrs. Hubbard and Mr. Amundson, to view a total lunar eclipse.

It was the second lunar eclipse of the year and one of four eclipses this year, known as a Tetrad. Braving the cold, these students looked through a telescope and found constellations, viewed the moon, the Pleiades star cluster, and planet Jupiter with its moons. The next lunar eclipse occurred in the early morning of Saturday, April 4, 2015.

The picture of the lunar eclipse shown is similar to the one taken by Joe S. through the school's telescope.

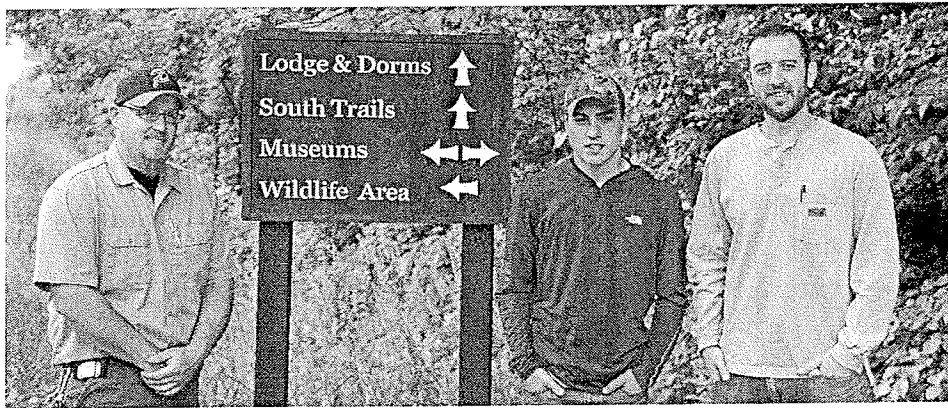
PHS Students Enjoy Fine Arts Weekend in Spring Green

Eleven students from Poynette High School attended the annual Fine Arts Weekend at APT in Spring Green. Students saw three plays, which were performed by incredibly talented actors. They also participated in an actor's movement workshop and toured behind the scenes at APT. They learned all sorts of incredible tidbits, as well as developed an appreciation that for every actor you see onstage, there are at least seven working behind the scenes. Definitely an aesthetic experience that all who attended won't soon forget!



PHS students attending Fine Arts Weekend were: front row, L-R – Jolan D., April D., Ryley W., Olivia K., back row – Grace W., Kyra B., Iris D., Tori W., Kelsey Y., and Will R.

MacKenzie Center and School Collaborate on Project

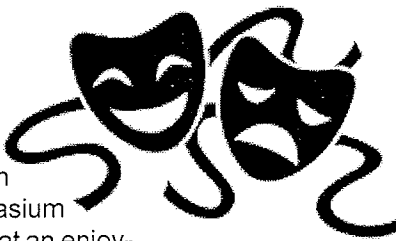


John Von Wald, Technology Education teacher, with former student, Jacob P., and Josh Bruecken, from the MacKenzie Center.

The MacKenzie Center Team and Poynette School Administration had a fortuitous meeting in late March 2014. During the meeting, Dr. Hoernke, (Principal), shared that the high school recently bought a new CNC (computer numerical control) machine to make signs in their technology education class.

The mutually beneficial relationship between the MacKenzie Center and Poynette High School was evident during the meeting. The MacKenzie Center would receive quality signs, while high school students would benefit from the experience of working with a recognized state agency.

Middle School Presents "Loonies and Snatchers"



"Loonies and Snatchers" was presented on June 2, at 6:00 p.m. in the middle school gymnasium to parents and other community members. What an enjoyable evening of entertainment!

Participating in the play were a number of our 6th, 7th, and 8th grade students. The play was also performed during the day for middle school students and staff.

HS Forensics Medals

On Friday evening, April 17, ten of our high school students participated in the State Forensics Meet and all of them received a medal. Congratulations on a job well done to:

Gold Medal (Critic's Choice, highest honor)—Hannah T.

Silver Medal—Ivy B. Olivia K., Kirstin P., Alaina M., and Tori W.

Bronze Medal—Chloe G., Will R., Sam F., and Irish D.

SUPPLEMENTARY FINANCIAL DATA

Budget Reporting

Accounts used in school district budgeting and financial reporting are designated by the State of Wisconsin Department of Public Instruction (DPI) using a uniform accounting system to facilitate reporting, auditing, data processing, comparisons, and financial accounting for programs. A complete list of allowable accounting codes and explanations can be found on the DPI website at: http://sfs.dpi.wi.gov/sfs_wufar.

Fund Accounting

Financial administration requires that each transaction be identified for administrative and accounting purposes. The first identification is by fund which is an independent fiscal and accounting entity, requiring its own set of books, in accordance with special regulations, restrictions, and limitations that earmark each fund for a specific activity or for attaining certain objectives. Each fund must be so accounted for that the identity of its resources and obligations and its revenues and expenditures is continually maintained.

All funds used by Wisconsin school districts must be classified into one of nine fund types. The major fund types are the General Fund, Special Projects Fund, Debt Service Fund, Capital Projects Fund, Food Service Fund, Agency (Pupil Activity) Fund, Fiduciary Fund, Community Service Fund, and Package and Cooperative Program Fund.

Basis of Accounting

The basis of accounting refers to the point in time when revenues, expenditures or expenses (as appropriate), and the related assets and liabilities are recognized in the accounts and reported in the financial statements. In other words, the basis of accounting determines the timing with which the accounting system recognizes transactions.

Governmental funds, expendable trust funds, and agency funds use the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available (susceptible to accrual). Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period.

State general and categorical aids, federal impact aid, and other entitlements are recognized as revenue at the time for receipt or earlier if the susceptible to accrual criteria are met.

Expenditure-driven programs currently reimbursable are recognized as revenue when the qualifying expenditures have been incurred. Aids received prior to meeting revenue recognition criteria are recorded as deferred revenue. Charges for services provided other educational agencies and private parties are recognized as revenue when services are provided. Charges for special educational services are not reduced by anticipated state special education aid entitlements. Interest earnings on temporary investments are recognized in the fiscal period earned.

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Employee services and payroll-related costs (employee health, life, disability insurance, FICA, Medicare, Wisconsin Retirement System contributions, annuities) other than compensated absences, termination, and other post-employment benefits are recognized in the fiscal period when incurred. The cost of capital items is recorded as an expenditure when acquired. Interest cost on temporary borrowing is recognized as an expenditure of the fiscal period incurred.

Costs for educational services provided the District by other educational agencies or private organizations are recognized when incurred. Costs for special education services are not reduced by anticipated state special education aid entitlements. Compensated absences are recognized as expenditures when used rather than when earned by the employee. Termination and other post-employment benefits are recognized as expenditures in the fiscal period when paid or normally paid rather than when earned by the employee. Principal and interest on long-term debt is recognized when due.

School District Budget

The following budget and budget summary was created by staff and school board to identify revenues, expenditures, and fund balances for the budgeted year in addition to the two fiscal years preceding the budgeted fiscal year. Budget detail is based upon the Wisconsin Uniform Financial Reporting Requirements (WUFAR) hierarchy of accounts.

Following the budget hearing, the electors at the annual meeting of common and union high school districts have the power to vote a tax for the purposes set forth in Section 120.10 (6) (11). Section 120.12(3)(a) and (c) require that on or before November 1, a school board must determine if the tax voted at the annual meeting is sufficient to operate and maintain the schools for the school year. If the amount so determined is not sufficient, the school board shall raise the tax. The board may lower the tax if the amount so determined exceeds requirements. The tax levy shall not exceed limits established by Section 121.91. The taxes levied must be certified to municipalities on or before November 10. The school board shall adopt an original budget at a school board meeting scheduled after the public hearing and no later than the meeting in which the school board sets the annual tax levy amount.

The proposed budget for 2015-16 is based on estimates in student enrollment, student needs, and corresponding staffing requirements. The final budget including the tax levy will be determined after enrollment, property values, and state aid amounts are released in mid-October. Our projected student "in-seats" count is 1,156. Staff includes 7 board members, 7 administrators, 92 teachers, and 51 support staff.

Fund 10 General Fund

The general fund is used to account for all financial transactions relating to the district's current operations, except for those required to be accounted for in other funds.

GENERAL FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	3,870,775.11	4,015,400.52	3,778,400.52
Ending Fund Balance	4,015,400.52	3,778,400.52	3,654,886.52
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	6,793.76	0	0
Local Sources (Source 200)	5,311,964.56	4,860,763.00	5,142,161.00
Inter-district Payments (Source 300 + 400)	479,758.78	490,000.00	490,000.00

Intermediate Sources (Source 500)	17,419.58	4,756.00	4,750.00
State Sources (Source 600)	5,400,101.74	5,747,600.00	5,280,646.00
Federal Sources (Source 700)	158,577.70	101,184.00	101,100.00
All Other Sources (Source 800 + 900)	7,574.60	166,510.00	14,250.00
TOTAL REVENUES & OTHER FINANCING SOURCES	11,382,190.72	11,370,813.00	11,032,907.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	6,345,082.63	6,224,134.00	6,258,254.00
Support Services (Function 200 000)	3,715,923.28	4,111,119.00	3,698,482.00
Non-Program Transactions (Function 400 000)	1,176,559.40	1,272,560.00	1,199,685.00
TOTAL EXPENDITURES & OTHER FINANCING USES	11,237,565.31	11,607,813.00	11,156,421.00

Special Projects Funds

Special project Funds reported below include combined budgets for both the Donations Fund and Special Education Fund.

Fund 21 Special Revenue Trust Fund

This fund is used to account for trust funds that can be used for district operations. The source of such funds is gifts and donations from private parties. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

Fund 27 Special Education Fund

The fund is used to account for the excess cost of providing special education and related services for students with disabilities during the regular school year or extended school year. Also included are charges for services provided to other districts as a result of being a host district for a special education package or cooperative program. School Age Parent costs are also charged to this Fund. No fund balance or deficit can exist in this fund.

SPECIAL PROJECTS FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	50,026.17	82,429.91	92,429.91
Ending Fund Balance	82,429.91	92,429.91	82,929.91
REVENUES & OTHER FINANCING SOURCES	1,423,074.18	1,394,565.00	1,388,455.00
EXPENDITURES & OTHER FINANCING USES	1,390,670.44	1,384,565.00	1,397,955.00

Debt Service Funds

These funds are used for recording transactions related to repayment of the following general obligation debt: promissory notes (issued per statute 67.12(12)), bonds, state trust fund loans, and TEACH loans. Also included in these fund are transactions pertaining to land contract payments and refinancing of debt issues

and other district obligations as specified by the DPI. Debt tax levies must be recorded in these funds. The resources in these funds may not be used for any other purpose as long as a related debt remains.

Fund 38 Non-Referendum Debt Service Fund

This fund is used to account for transactions for the repayment of debt issues that were either: not authorized by school board resolution before August 12, 1993, or incurred without referendum approval after that date. A fund balance may exist in this fund.

Fund 39 Referendum Approved Debt Service Funds

This fund is used to account for transactions for the repayment of debt issues that were either: authorized by school board resolution before August 12, 1993, or approved by referendum. A fund balance may exist in this fund.

DEBT SERVICE FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	277,464.01	292,318.81	287,071.81
Ending Fund Balance	292,318.81	287,071.81	264,306.81
REVENUES & OTHER FINANCING SOURCES	1,953,468.29	1,176,459.00	1,159,389.00
EXPENDITURES & OTHER FINANCING USES	1,938,613.49	1,181,706.00	1,182,154.00

Outstanding Bond and Loan Debt

	Payoff Date	Outstanding Obligation	2015-16 Principal Payments	6/30/2016 Balance
Fund 38 School Board Approved Debt				
Energy Saving Projects	2026	\$1,345,000.00	\$95,000.00	\$1,250,000.00
Wisconsin Retirement System Unfunded Liability	2029	\$807,296.00	\$43,307.00	\$763,989.00
		\$2,152,296.00	\$138,307.00	\$2,013,989.00
Fund 39 Referendum Approved Debt				
High School Addition and Renovations	2019	\$2,455,000.00	\$670,000.00	\$1,785,000.00
Swimming Pool Restoration	2019	\$380,000.00	\$145,000.00	\$235,000.00
1-8 Building Addition and Renovations	2020	\$1,050,052.00	\$70,052.00	\$980,000.00
		\$3,885,052.00	\$885,052.00	\$3,000,000.00
Total Outstanding Debt Obligations		\$6,037,348.00	\$1,023,359.00	\$5,013,989.00

Food and Community Service Funds

These funds are used to account and report transactions of the district's food and community service activities. No K-12 instructional (100 000 series) or instructional support related functions are recorded in these funds.

Fund 50 Food Service Fund

All revenues and expenditures related to pupil food service activities are recorded in this fund. A fund balance in the Food Service Fund is permitted. There may be no deficit in the district's Food Service Fund.

FOOD SERVICE FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	41,301.29	86,887.63	32,052.63
Ending Fund Balance	86,887.63	32,052.63	7,052.63
REVENUES & OTHER FINANCING SOURCES	420,131.09	405,650.00	410,000.00
EXPENDITURES & OTHER FINANCING USES	374,544.75	460,485.00	435,000.00

Fund 80 Community Service Fund

This fund is used to account for activities such as adult education, community recreation programs such as evening swimming pool operation and other services and programs which are not elementary and secondary educational programs but have the primary function of serving the community. Expenditures for these activities, including cost allocations for salaries, benefits, travel, purchased services, etc. are to be included in this Fund to the extent feasible. The district may adopt a separate tax levy for this Fund.

The School District of Poyette records revenue and expenditures associated with community use of the swimming pool facilities in Fund 80. The School Board has proposed a Fund 80 tax levy of \$25,000 for 2012-13, 2013-14, 2014-15, and 2015-16 school years for this purpose.

COMMUNITY SERVICE FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	3,318.08	1,179.75	1,179.75
Ending Fund Balance	1,179.75	1,179.75	1,179.75
REVENUES & OTHER FINANCING SOURCES	32,979.64	35,150.00	36,000.00
EXPENDITURES & OTHER FINANCING USES	35,117.97	35,150.00	36,000.00

Agency Fund

Fund 60 Student Activity Fund

This fund is used primarily to account for assets held by the district for pupil organizations. Only balance sheet accounts for this Fund are reported in the Budget and Annual Reports.

STUDENT ACTIVITY FUND	Audited 2013-14	Unaudited 2014-15	Budget 2015-16
Assets	66,166.76	58,910.92	58,910.92
Liabilities	66,166.76	58,910.92	58,910.92

Trust Funds

These funds are used to account for assets held by the district in a trustee capacity for individuals, private organizations, other governments and/or other funds.

Fund 72 Private Purpose Trust Fund

This fund is used to account for gifts and donations specified for the benefit of private individuals and organizations not under the control of the school board. Scholarships are recorded in this fund. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

Fund 73 Employee Benefit Trust Fund

This fund is used to account for resources held in trust for formally established defined benefit pension plans, defined contribution plans, or employee benefit plans. Such plans must be legally established in accordance with state statutes, federal laws and Internal Revenue Service requirements. Specific requirements for use of this fund have been established by the Department of Public Instruction. This fund applies to all post-employment benefit plans where the district is providing such benefits by contribution to a legally established irrevocable trust.

TRUST FUND	Audited 2013-14	Unaudited 2014-15	Budget 2015-16
Beginning Fund Balance	360,008.19	964,431.16	964,431.16
Ending Fund Balance	964,431.16	964,431.16	964,431.16
REVENUES & OTHER FINANCING SOURCES	841,637.99	\$250,548.19	\$185,250.00
EXPENDITURES & OTHER FINANCING USES	237,215.02	\$250,548.19	\$185,250.00

Revenue Limit and Tax Levy

Wisconsin Act 16 implemented *revenue limits* beginning with the 1993-94 school year. A district's revenue limit is the maximum amount of revenue that may be raised through state general aid and property tax for the General, Non-Referendum Debt (authorized after August 12, 1993), and Capital Expansion Funds, also referred to as Funds 10, 38, and 41 respectively. (Prior to 01-02, the Community Service Fund levy was included in the revenue limit.)

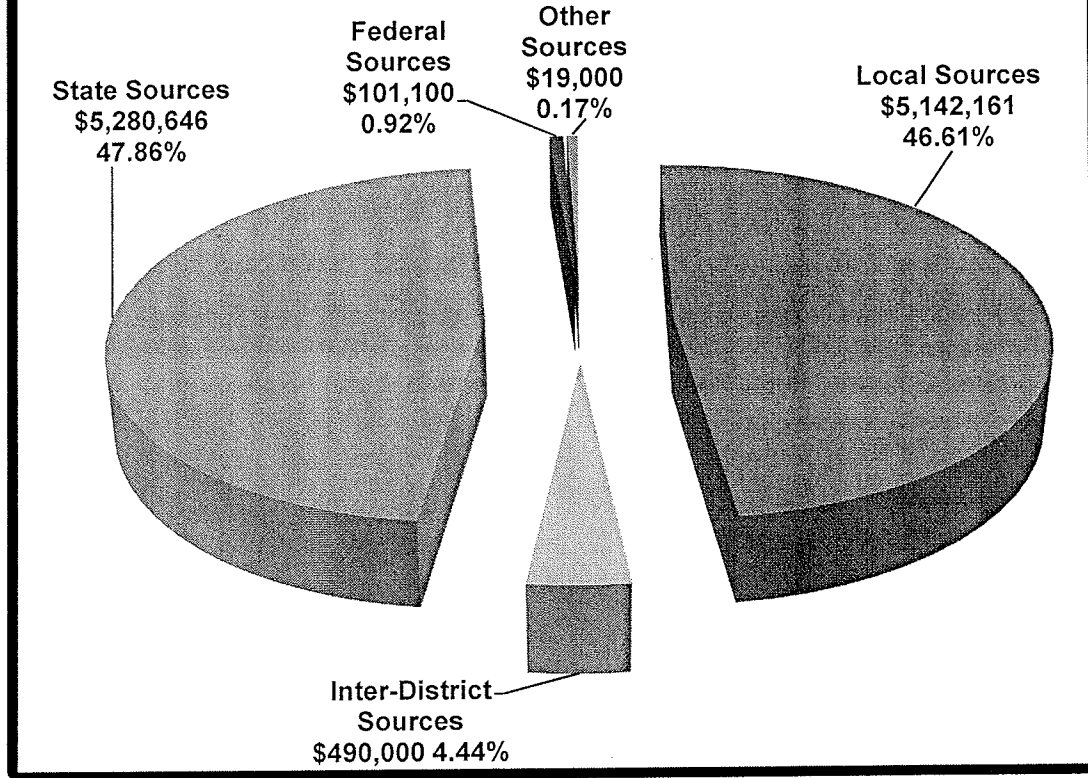
The maximum limit is based upon enrollment changes, the Consumer Price Index, and each district's prior year controlled revenue. Upon application and approval by the Department, a district may increase its maximum limit by an additional amount for specific exemptions. A district then determines the maximum allowable levy for Funds 10, 38, and 41 by subtracting the Department-provided October 15 General Aid Certification and Poverty Aid estimates from the district's maximum revenue limit.

School district property taxes include levies for general operations, debt service, capital expansion, and community services. Property values are equalized to reflect market value rather than local assessed value. The equalized levy rate is the total property tax levy divided by the current year equalized property value with tax incremental financing (TIF) values excluded. Levy rates are shown in "mills" or property tax dollars levied per \$1,000 of equalized property value.

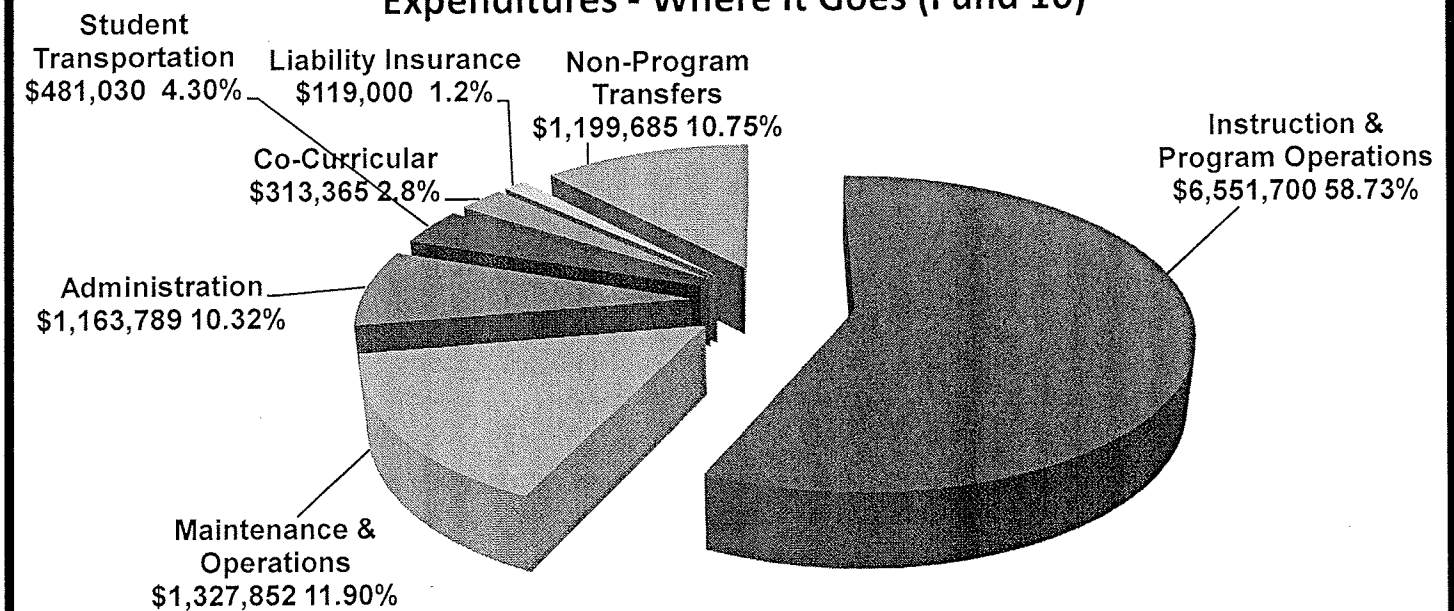
The state DPI certified equalization aid and tax levy are the two largest sources of revenue for the district. The school board is proposing a total tax levy of \$6,198,707 to fund the 2015-16 budget. The district will receive the final information to set the tax levy on October 15, 2015. The school board will make any needed adjustments to the proposed levy based on the final information on or before November 1, 2015.

District Budget Comparisons

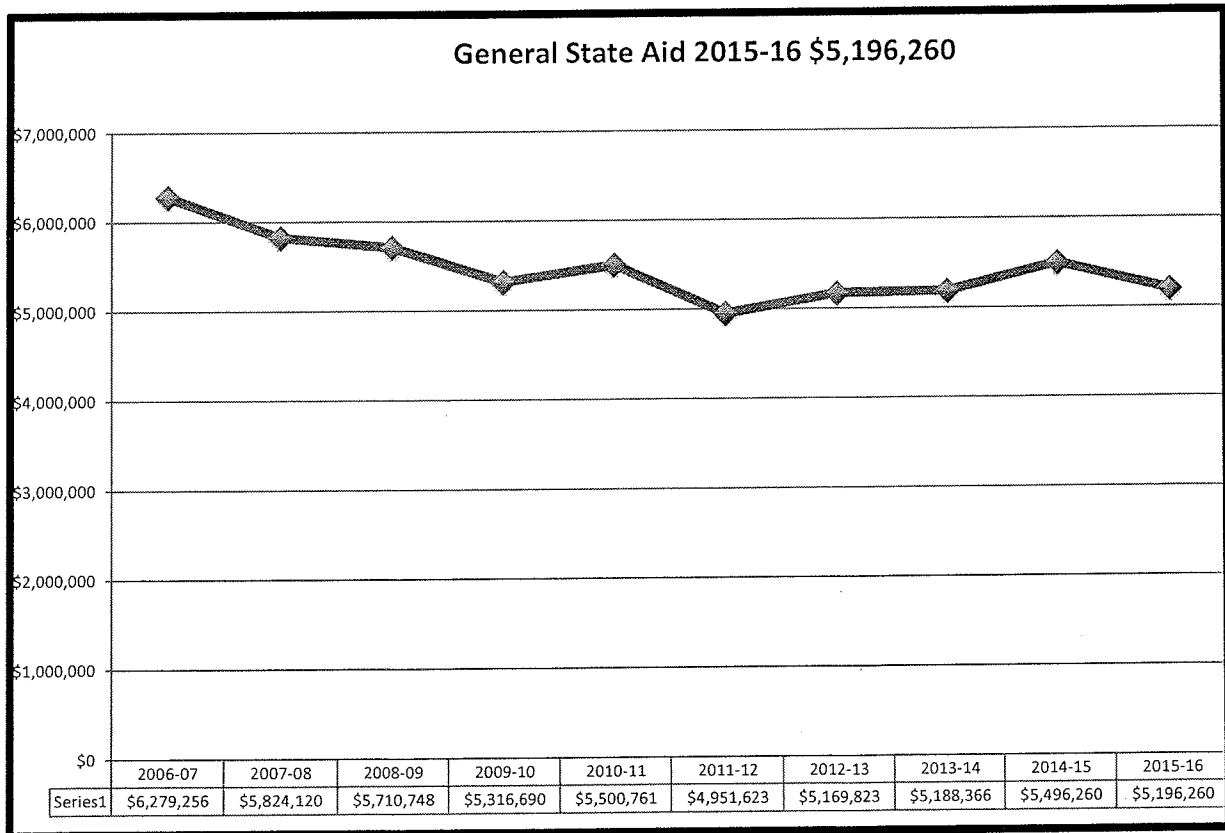
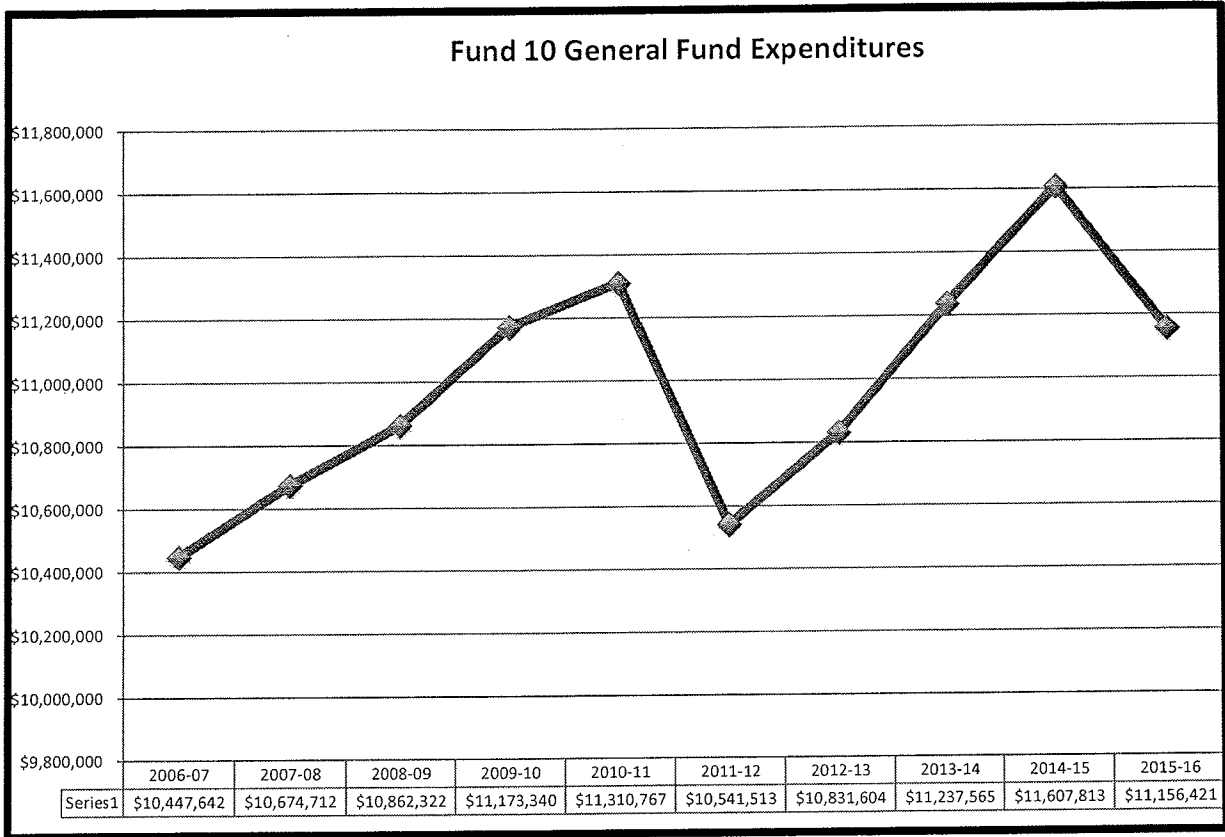
Revenue Sources - Where It Comes From (Fund 10)



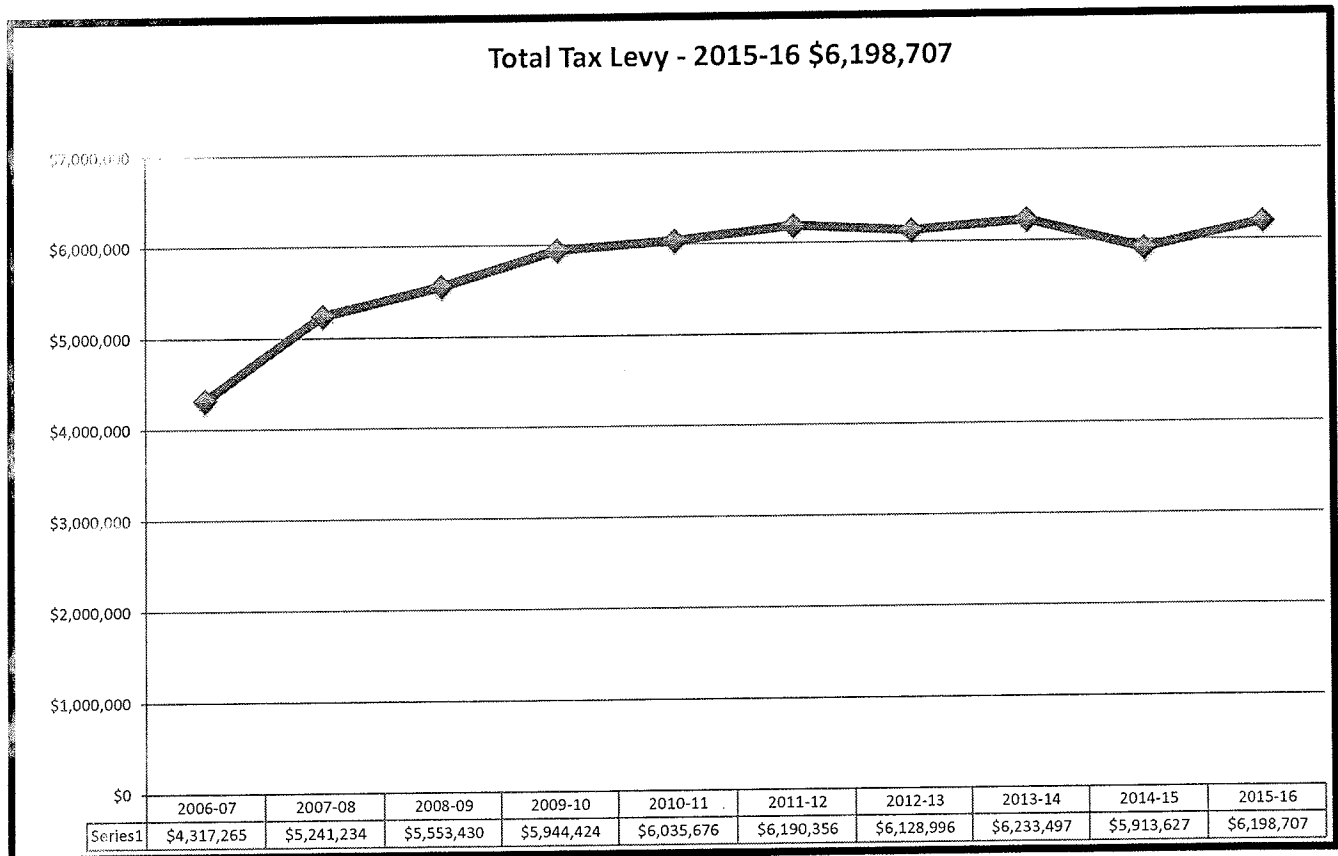
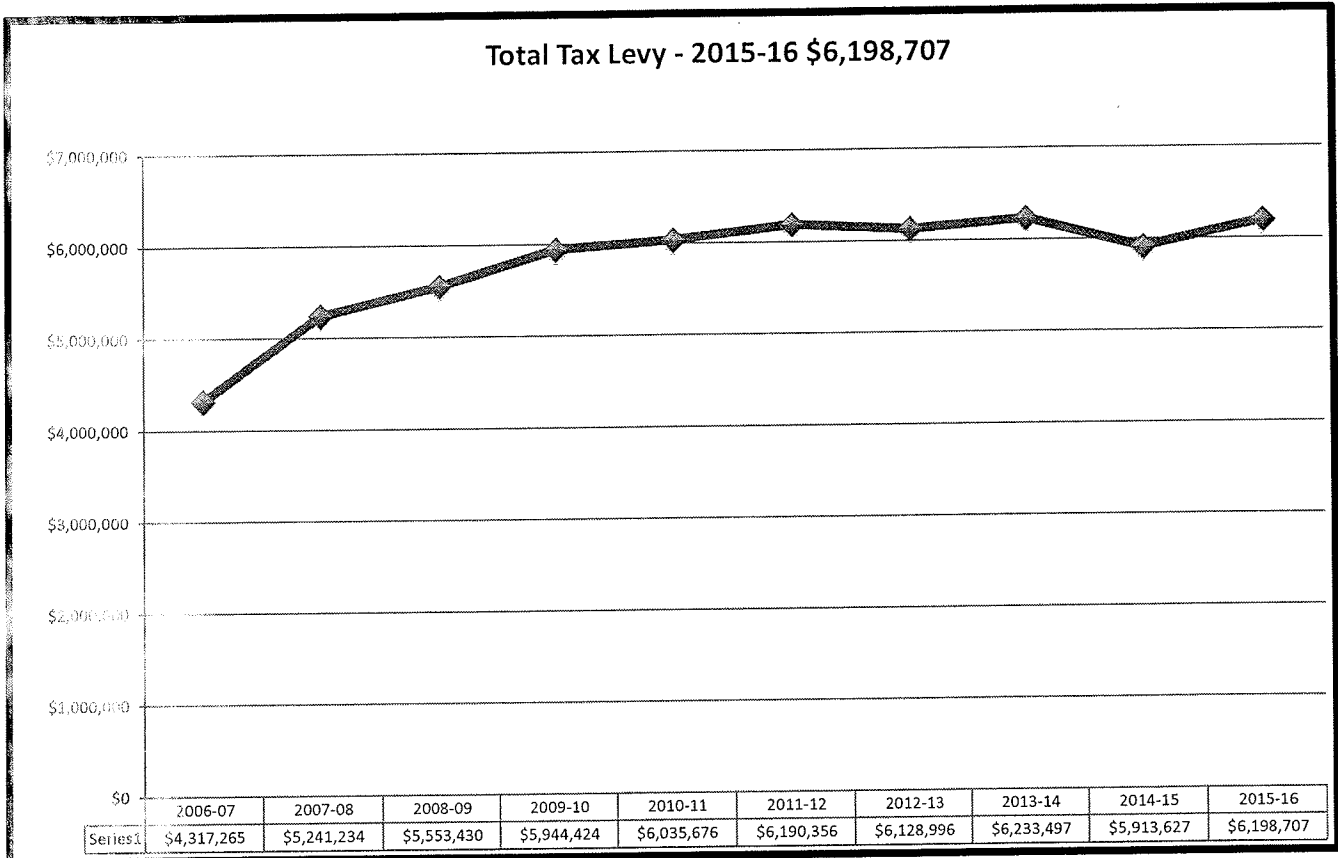
Expenditures - Where It Goes (Fund 10)



District Budget Comparisons



DISTRICT BUDGET COMPARISONS, CONTINUED



Equalized Value History as of September 30

MUNICIPALITY	EQUALIZED VALUE	% OF DISTRICT	EQUALIZED VALUE	% OF DISTRICT	EQUALIZED VALUE	% OF DISTRICT	EQUALIZED VALUE	% OF DISTRICT
	2014-15	2014-15	2013-14	2013-14	2012-13	2012-13	2011-12	2011-12
Village of Poynette	\$152,874,100.00	24.279950%	147,454,800	24.696867%	151,517,200	24.104630%	163,918,900	25.314058%
Town of Arlington	\$48,783,080.00	7.747884%	48,415,644	8.109025%	49,140,647	7.817707%	49,596,927	7.659272%
Town of Dekorra	\$288,597,908.00	45.836036%	263,569,689	44.144684%	288,873,336	45.956398%	295,045,740	45.564025%
Town of Leeds	\$26,254,489.00	4.169821%	26,702,751	4.472383%	26,714,339	4.249942%	27,519,774	4.249889%
Town of Lowville	\$45,045,535.00	7.154275%	44,263,896	7.413659%	45,829,787	7.290988%	44,936,176	6.939511%
Town of Pacific	\$812,986	0.129121%	776,875	0.130117%	782,127	0.124427%	806,241	0.124508%
Village of Arlington	\$66,169,800.00	10.509298%	64,758,400	10.846236%	64,562,600	10.271161%	64,649,600	9.983862%
Town of Vienna	\$1,093,134.00	0.173615%	1,116,673	0.187029%	1,161,287	0.184747%	1,067,632	0.164875%
	\$629,631,032.00	100.0000%	597,058,728	100.0000%	628,581,323	100.0000%	647,540,990	100.0000%
	5.46%		-5.00%		-2.90%	100.00%	-1.90%	

School District of Poynette

Existing General Obligation Debt Service Payments

Fund 38				Fund 38			
Issue:	Amount:	Type:	Dated:	Issue:	Amount:	Type:	Dated:
5	\$1,625,000	General Obligation Refunding Bonds (CR)	March 19, 2012	6	\$836,778	State Trust Fund Loan (UFPL)	November 5, 2013
Callable:	'22-'26 Callable 10/1/21			Callable:	1/1 - 8/31 each year		
PRINCIPAL (10/1)	RATE	INTEREST (-4/1 & 10/1)	TOTAL	PRINCIPAL (3/15)	RATE	INTEREST (3/15)	TOTAL

PAYMENT PERIOD	Fund 38				Fund 38 COMBINED DEBT SERVICE				FISCAL YEAR TOTAL	CALENDAR YEAR TOTAL
	PRINCIPAL	RATE	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL	TOTAL		
Jan-June 2015	\$95,000	0.650%	\$14,555	\$14,555	\$29,482	\$62,784	\$92,266	\$201,821	\$201,821	
July-Dec 2015	\$95,000	0.650%	\$14,555	\$14,555	\$95,000	\$14,555	\$109,555	\$201,512	\$201,512	
Jan-June 2016	\$100,000	2.500%	\$14,246	\$114,246	\$43,307	\$48,650	\$91,957	\$204,954	\$204,954	
July-Dec 2016	\$100,000	2.500%	\$12,996	\$112,996	\$45,241	\$45,466	\$90,707	\$202,579	\$202,579	
Jan-June 2017	\$100,000	2.250%	\$11,871	\$111,871	\$47,164	\$42,418	\$89,582	\$205,194	\$205,194	
July-Dec 2017	\$105,000	2.400%	\$11,871	\$116,871	\$105,000	\$11,871	\$116,871	\$207,559	\$207,559	
Jan-June 2018	\$110,000	2.500%	\$10,611	\$120,611	\$49,169	\$39,154	\$88,322	\$204,809	\$204,809	
July-Dec 2018	\$110,000	2.500%	\$9,236	\$119,236	\$51,186	\$35,761	\$86,947	\$206,934	\$206,934	
Jan-June 2019	\$115,000	2.500%	\$7,861	\$122,861	\$53,434	\$49,236	\$102,670	\$205,559	\$205,559	
July-Dec 2019	\$115,000	2.500%	\$7,861	\$122,861	\$55,705	\$48,430	\$104,135	\$207,711	\$207,711	
Jan-June 2020	\$115,000	1.850%	\$6,424	\$121,424	\$55,705	\$28,430	\$84,135	\$204,495	\$204,495	
July-Dec 2020	\$120,000	2.000%	\$5,360	\$125,360	\$58,072	\$24,999	\$83,071	\$207,231	\$207,231	
Jan-June 2021	\$120,000	2.000%	\$5,360	\$125,360	\$60,493	\$21,378	\$81,871	\$204,031	\$204,031	
July-Dec 2021	\$120,000	2.150%	\$4,160	\$124,160	\$63,111	\$41,160	\$104,271	\$208,451	\$208,451	
Jan-June 2022	\$125,000	2.200%	\$2,870	\$127,870	\$65,793	\$27,870	\$93,663	\$210,701	\$210,701	
July-Dec 2022	\$130,000	2.300%	\$1,495	\$131,495	\$68,590	\$9,121	\$77,711	\$209,206	\$209,206	
Jan-June 2023					\$71,488	\$6,223	\$77,711	\$77,711	\$77,711	
July-Dec 2023					\$74,543	\$3,168	\$77,711	\$77,711	\$77,711	
Jan-June 2024										
July-Dec 2024										
Jan-June 2025										
July-Dec 2025										
Jan-June 2026										
July-Dec 2026										
Jan-June 2027										
July-Dec 2027										
Jan-June 2028										
July-Dec 2028										
Jan-June 2029										
July-Dec 2029										
Jan-June 2030										
July-Dec 2030										
TOTAL										
Callable	\$1,345,000		\$209,373	\$1,548,373	\$836,778		\$836,778	\$2,714,038	\$2,714,038	
Maturities										

Credit: Aa3
 Paying Agent: Associated Bank - Mandatory Redemption
 Notes: CR of 2012 MAN
 EEE PROJECT

School District of Poynette

Existing General Obligation Debt Service Payments

PAYMENT PERIOD	Fund 39			Qualified School Construction Bonds Fund 39			NEED TO CONFIRM FINAL INFO WITH BCPL Fund 39		
	Issue:	Amount:	Type:	Issue:	Amount:	Type:	Issue:	Amount:	Type:
	1	\$1,580,000	General Obligation Refunding Bonds (CR)	2	\$1,000,000	Taxable General Obligation Promissory Notes (QSCB - DP)	3	\$285,000	State Trust Fund Loan
		July 12, 2007			May 31, 2011			July 29, 2011	
					Noncallable			1/1 - 8/31 each year	
	PRINCIPAL	RATE	INTEREST	PRINCIPAL	SINKING FUND RATE	INTEREST	PRINCIPAL	RATE	INTEREST
	(4/1)	(4/1 & 10/1)	(4/1 & 10/1)	(4/1)	(4/1)	(4/1 & 10/1)	(3/15)	(3/15)	(3/15)
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL
Jan-June 2015	\$140,000	4.625%	\$11,975	\$151,975		\$21,250	\$75,000	3.250%	\$4,063
July-Dec 2015	\$8,738		\$8,738	\$8,738		\$21,250	\$50,000	3.250%	\$1,629
Jan-June 2016	\$5,384	4.625%	\$5,384	\$5,384	\$20,000	\$21,250			
July-Dec 2016	\$5,384		\$5,384	\$5,384		\$21,250			
Jan-June 2017	\$1,800	4.625%	\$1,800	\$1,800	\$80,000	\$21,250			
July-Dec 2017	\$1,800		\$1,800	\$1,800		\$21,250			
Jan-June 2018	\$1,800	4.500%	\$1,800	\$1,800	\$155,000	\$21,250			
July-Dec 2018	\$0		\$0	\$0		\$21,250			
Jan-June 2019	\$0	4.500%	\$0	\$0	\$490,000	\$21,250			
July-Dec 2019	\$0		\$0	\$0		\$21,250			
Jan-June 2020				\$1,000,000	\$255,000	\$21,250			
July-Dec 2020						\$21,250			
Jan-June 2021						\$21,250			
July-Dec 2021						\$21,250			
Jan-June 2022						\$21,250			
July-Dec 2022						\$21,250			
Jan-June 2023						\$21,250			
July-Dec 2023						\$21,250			
Jan-June 2024						\$21,250			
July-Dec 2024						\$21,250			
Jan-June 2025						\$21,250			
July-Dec 2025						\$21,250			
Jan-June 2026						\$21,250			
July-Dec 2026						\$21,250			
Jan-June 2027						\$21,250			
July-Dec 2027						\$21,250			
Jan-June 2028						\$21,250			
July-Dec 2028						\$21,250			
Jan-June 2029						\$21,250			
July-Dec 2029						\$21,250			
Jan-June 2029						\$21,250			
TOTAL	\$520,000		\$43,819	\$563,819	\$1,000,000	\$1,233,750	\$125,000	\$5,692	\$130,692

Callible Maturities

Credit: Insured / A2 Underlying
Paying Agent: District
Notes: \$85,000 of 2018, & all of 2019 maturity
\$0 of 2018, 2019 decreased 5/24/10

Credit: AA
Paying Agent: Associated Trust
Notes: Office Use: Financing plan assumed Gross Levy year 1

Credit: District
Paying Agent: District
Notes: First interest payment, per DPI

School District of Poynette

Existing General Obligation Debt Service Payments

PLEASE SEE NOTE BELOW REGARDING THE USE OF THIS SUMMARY PAGE

Issue: Fund 39 Amount: \$3,835,000 Type: Taxable G.O. Refunding Bonds (AR) Dated: August 31, 2012	LESS: QSCB SUBSIDY AFTER SUBSIDY
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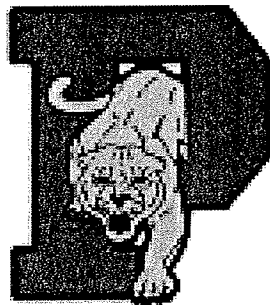
PAYMENT PERIOD	PRINCIPAL		INTEREST		TOTAL	CALENDAR YEAR TOTAL	FUND 39 TOTAL DEBT SERVICE		CALENDAR YEAR TOTAL	
	(4/1)	(4/1)	(4/1 & 10/1)	(4/1 & 10/1)			(Delay 1 year)	(Jan-June Only)		
Jan-June 2015	\$655,000	0.780%	\$19,547	\$674,547	\$674,547	\$674,547	\$870,000	\$37,114	\$907,114	\$907,114
July-Dec 2015			\$16,992	\$16,992	\$16,992	\$16,992	\$0	\$27,260	\$27,260	\$27,260
Jan-June 2016	\$670,000	0.930%	\$13,877	\$686,992	\$686,992	\$686,992	\$885,000	\$27,359	\$912,359	\$912,359
July-Dec 2016			\$13,877	\$13,877	\$13,877	\$13,877	\$0	\$19,261	\$19,261	\$19,261
Jan-June 2017	\$665,000	1.300%	\$13,877	\$678,877	\$678,877	\$678,877	\$900,000	\$19,261	\$919,261	\$919,261
July-Dec 2017			\$9,554	\$9,554	\$9,554	\$9,554	\$0	\$11,354	\$11,354	\$11,354
Jan-June 2018	\$680,000	1.600%	\$9,554	\$689,554	\$689,554	\$689,554	\$915,000	\$11,354	\$926,354	\$926,354
July-Dec 2018			\$4,114	\$4,114	\$4,114	\$4,114	\$0	\$4,114	\$4,114	\$4,114
Jan-June 2019	\$440,000	1.870%	\$4,114	\$444,114	\$444,114	\$444,114	\$930,000	\$4,114	\$934,114	\$934,114
July-Dec 2019							\$0	\$0	\$0	\$0
Jan-June 2020							\$255,000	\$0	\$255,000	\$255,000
July-Dec 2020										
Jan-June 2021										
July-Dec 2021										
Jan-June 2022										
July-Dec 2022										
Jan-June 2023										
July-Dec 2023										
Jan-June 2024										
July-Dec 2024										
Jan-June 2025										
July-Dec 2025										
Jan-June 2026										
July-Dec 2026										
Jan-June 2027										
July-Dec 2027										
Jan-June 2028										
July-Dec 2028										
Jan-June 2029										
July-Dec 2029										
TOTAL	\$3,110,000		\$108,620	\$3,218,620	\$3,218,620	\$3,218,620	\$4,755,000	\$161,190	\$4,916,190	\$4,916,190

Callable Maturities

Credit: S&P AA
 Paying Agent: Associated Trust
 Notes:
 Refinanced 2002 Issue.

ATTENTION DISTRICT FINANCE PERSONNEL: Please Read Below for important information regarding this debt levy.
 This summary page shows payments due AND expected subsidies from ARRA Bonds. The calendar year TOTAL before subsidy (column highlighted) is what the district is legally obligated to LEVY each year.
 However, the district is permitted to ABATE the annual levy by any fund balance in the debt service account as of the 1/17 levy certification date.
 If you are unsure which amount to budget or levy for debt payments, contact your primary Bond representative.

ESG Contract # 109-173
Energy Savings Performance Contract



Poynette School District
Poynette, WI

Annual Verification Report
Year 1
Ending July 31, 2015

Submitted by:

Honeywell

Cost Savings Summary

Construction Period	Utility Cost Savings			Operating Cost			Total Cost Savings			Variance %
	Guaranteed	Verified	Variance %	Guaranteed	Verified		Guaranteed	Verified		
Year 1 (ending 7/31/2015)	\$14,260	\$54,134	280%	\$8,814	\$8,814		\$22,176	\$62,948		184%
Year 2 (ending 7/31/2016)	\$68,382	\$73,584	8%	\$9,162	\$9,162		\$77,545	\$82,746		7%
Year 3 (ending 7/31/2017)	\$71,083			\$9,524			\$80,608	\$0		
Year 4 (ending 7/31/2018)	\$73,891			\$9,900			\$83,792	\$0		
Year 5 (ending 7/31/2019)	\$76,810			\$10,291			\$87,101	\$0		
Year 6 (ending 7/31/2020)	\$79,844			\$10,698			\$90,542	\$0		
Year 7 (ending 7/31/2021)	\$82,998			\$11,120			\$94,118	\$0		
Year 8 (ending 7/31/2022)	\$86,276			\$11,560			\$97,836	\$0		
Year 9 (ending 7/31/2023)	\$89,684			\$12,016			\$101,700	\$0		
Year 10 (ending 7/31/2024)	\$93,227			\$12,491			\$105,718	\$0		
Year 11 (ending 7/31/2025)	\$96,909			\$12,984			\$109,893	\$0		
Year 12 (ending 7/31/2026)	\$100,737			\$13,497			\$114,234	\$0		
Year 13 (ending 7/31/2027)	\$104,716			\$14,030			\$118,746	\$0		
Year 14 (ending 7/31/2028)	\$108,852			\$14,584			\$123,437	\$0		
Year 15 (ending 7/31/2029)	\$113,152			\$15,161			\$128,313	\$0		
Total (through year 1)	\$82,642	\$127,718	55%	\$17,976	\$17,976		\$99,720	\$145,694		46%

Utility Savings Summary

Energy Savings Construction Period	Annual kWh Savings		Annual kW Savings		Annual Firm Gas Savings (MMBtu)		Annual Water Savings (1000 gal)	
	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified
Year 1 (ending 7/31/2015)	33,286	296,158	8	1,170	1,281.0	2,334.7	256.1	623.4
Year 2 (ending 7/31/2016)	371,902	399,497	1,083	1,204	3,509.7	2,293.3	393.9	431.8
Year 3 (ending 7/31/2017)	371,902		1,083		3,509.7		393.9	
Year 4 (ending 7/31/2018)	371,902		1,083		3,509.7		393.9	
Year 5 (ending 7/31/2019)	371,902		1,083		3,509.7		393.9	
Year 6 (ending 7/31/2020)	371,902		1,083		3,509.7		393.9	
Year 7 (ending 7/31/2021)	371,902		1,083		3,509.7		393.9	
Year 8 (ending 7/31/2022)	371,902		1,083		3,509.7		393.9	
Year 9 (ending 7/31/2023)	371,902		1,083		3,509.7		393.9	
Year 10 (ending 7/31/2024)	371,902		1,083		3,509.7		393.9	
Year 11 (ending 7/31/2025)	371,902		1,083		3,509.7		393.9	
Year 12 (ending 7/31/2026)	371,902		1,083		3,509.7		393.9	
Year 13 (ending 7/31/2027)	371,902		1,083		3,509.7		393.9	
Year 14 (ending 7/31/2028)	371,902		1,083		3,509.7		393.9	
Year 15 (ending 7/31/2029)	371,902		1,083		3,509.7		393.9	
Total (through year 1)	405,188	695,655	1,090	2,374	4,791	4,628	650	1,055

Poynette Schools

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Annual Verification Report

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Executive Summary

Poynette Schools entered into an Energy Services Agreement with Energy Services Group on January 6, 2012. This program funded a \$1,744,449 investment that addressed energy improvements, deferred maintenance, and operational enhancements. The project is expected to save \$2,431,167 in utility and operational savings over the fifteen year term of the agreement, which will completely pay back the capital investment, interest, and the ongoing Technical Resource Services. The implementation was completed and the guarantee period began on August 01, 2014. As a result, July 31, 2015 marked the first complete year of the guarantee. The verified utility and operating cost savings over the last year were 6.7% ahead of the guarantee. The table below summarizes the results for the first year.

Type of Savings	Guaranteed	Verified Savings			Ahead of
	Savings	Construction	Year 1	Year 2	Guarantee
Annual kWh Savings	371,902	296,158	399,497	0	72%
Annual kW Savings	1,082.5	1,169.9	1,204.2	0.0	118%
Annual Firm Gas Savings (MMBtu)	3,509.7	2,334.7	2,293.3	0.0	-3%
Annual Water Savings (1000 gal)	393.9	623.4	431.8	0.0	62%
Guaranteed Cost		\$14,260	\$68,382	\$0	
Verified Cost		\$54,134	\$73,584	\$0	46%

Primary Measurement and Verification Process

The process that is used for the Measurement and Verification involves the use both stipulated and measured information. Any data that can be cost-effectively measured is measured, and other information is stipulated based on standard industry calculations or the best available data. For example, future energy rates are not known, so conservative base rates are established which are then escalated annually. Thus the guarantee is better thought of as based on units of energy, not on actual utility costs.

Prior to the implementation of the project, instantaneous energy used by the lights and mechanical equipment was measured and the operating hours were monitored. After the implementation of the project, the instantaneous energy of the replacement lights and equipment were measured. Based on this reduction in instantaneous energy and the operating hours, we are able to calculate and verify the savings.

The operating hours of all of the major mechanical equipment is continuously monitored by the energy management system. From the comparisons of the actual operating hours versus the projected operating hours, the energy savings are adjusted according to any deviations. From this we are able to verify the savings associated with the controls and the energy management system. The summary of these measurements and calculations are presented in the exhibits of this report.

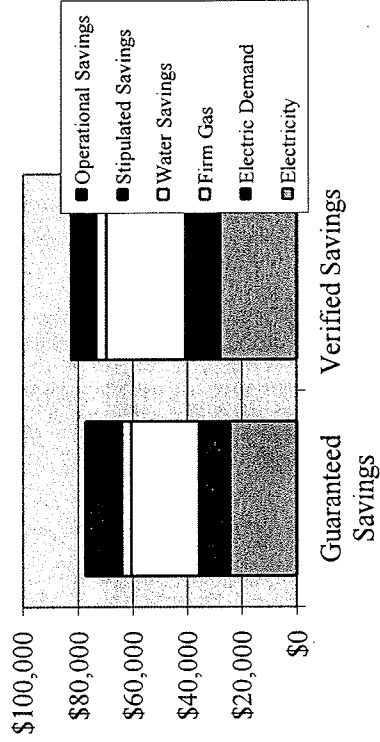
Conclusion

Based on the measurement and verification used by Honeywell, the energy savings are in excess of those projected in this agreement after an adjustment was taken. The units noted in the M&V Notes for their high scheduled runtime should be reviewed.

Utility Savings Summary - Year 1

Facility Improvement Measure	Annual kWh Savings		Annual kW Savings		Annual Firm Gas Savings (MMBtu)		Annual Water Savings (1000 gal)	
	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified
Energy Management System and Controls	46,933	31,140			1,361.5	-173.4		
Vending Machine Controls	8,561	9,512						
Lighting System Improvements	238,261	264,469	1,043.6	1,158.4				
Mechanical System Improvements	4,219	4,968	0.0	0.0	36.2	42.6	0.0	0.0
Electrical System Improvements	7,667	9,020	38.9	45.8				
Variable Speed Drives/Ventilation Control	66,262	80,388			906.4	1,099.6		
Plumbing Improvements					109.5	120.1		431.8
Building Envelope/Air Leakage					1,096.1	1,204.5		
Total Energy Savings	371,902	399,497	1,082.5	1,204.2	3,509.7	2,293.3	393.9	431.8
Increase in Savings (Energy)		27,595		121.7		-1,216.4		37.8
Increase in Savings (%)		7%		11%		-35%		10%
Historical Energy Use	1,632,884	1,632,884	5,120.0	5,120.0	11,023.6	11,023.6	1,000.0	1,000.0
Savings (% of historical)	23%	24%	21%	24%	32%	21%	39%	43%
Energy Cost (\$/unit) w/inflation	\$0.06514	\$0.06460	\$10.62	\$10.63	\$7.11	\$7.10	\$8.65	\$8.65
Total (\$ Dollars)	\$24,227	\$27,901	\$11,501	\$12,799	\$24,942	\$29,150	\$3,408	\$3,735

Cost Savings Summary	Guaranteed Savings	Verified Savings
Electricity	\$24,227	\$27,901
Electric Demand	\$11,501	\$12,799
Firm Gas	\$24,942	\$29,150
Water Savings	\$3,408	\$3,735
Stipulated Savings	\$4,305	
Operational Savings	\$9,162	\$9,162
Total	\$77,545	\$82,746



Exhibits

Operational Cost Savings

Facility	FIM Code	Facility Improvement Measure	Guaranteed Savings	Verified Savings
Campus Wide	L.1psa	New Construction Lighting	\$2,674	\$2,674
Campus Wide	O&M.2	Miscellaneous Operations & Maintenance	\$1,871	\$1,871
Campus Wide	P.1	Plumbing Improvements	\$789	\$789
Poynette High School	E.2	Variable Speed Drives/Ventilation Control	\$190	\$190
Arlington Elementary School	M.1b	Steam Trap Repair- Premium Traps Comp	\$1,040	\$1,040
Arlington Elementary School	M.5	Boiler Update	\$2,599	\$2,599
TOTALS			\$9,162	\$9,162

Exhibit 3.0 - Energy Management System and Controls

Facility	Annual kWh Savings		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	28,236	13,203	1,148.1	-249.1
Poynette K-8	13,079	15,127	152.1	45.0
Arlington Elementary	5,618	2,810	61.3	30.7
TOTALS	46,933	31,140	1,361.5	-173.4

Exhibit 4.0 - Vending Machine Controls

Facility	Qty of Vending Machines		Annual kWh Savings	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	4	4	6,875.9	7,639.9
Poynette K-8	1	1	1,684.8	1,872.0
TOTALS	5	5	8,560.7	9,511.9

Exhibit 5.0 - Lighting System Improvements

Facility	Annual kWh Savings		Peak kW Savings		Annual kW Savings	
	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	138,405	153,629	49.1	54.5	530.8	589.1
Poynette K-8	80,981	89,889	36.8	40.8	397.3	441.0
Arlington Elementary	18,875	20,951	10.7	11.9	115.5	128.3
TOTALS	238,261	264,469	96.6	107.3	1,043.6	1,158.4

Exhibit 6.0 - Mechanical System Improvements

Facility	Annual kWh Savings		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	0	0	15.6	18.4
Poynette K-8	4,219	4,968	(18.1)	(21.3)
Arlington Elementary	0	0	38.6	45.4
TOTALS	4,219	4,968	36.2	42.6

Exhibits

Exhibit 7.0 - Electrical System Improvements

Facility	Annual kWh Savings		Annual kW Savings	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	7,667	9,020	38.9	45.8
TOTALS	7,667	9,020	38.9	45.8

Exhibit 8.0 - Variable Speed Drives/Ventilation Control

Facility	Annual kWh Savings		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	66,262	80,388	906.4	1,099.6
TOTALS	66,262	80,388	906.4	1,099.6

Exhibit 9.0 - Plumbing Improvements

Facility	Annual Water Savings (1000 gal)		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	194	213	61.1	67.0
Poynette K-8	167	183	32.6	35.7
Arlington Elementary	33	37	15.8	17.4
TOTALS	394	432	109.5	120.1

Exhibit 10.0 - Building Envelope/Air Leakage

Facility	Hole Area (SF)		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	29.42	29.42	769.7	845.9
Poynette K-8	7.37	7.37	200.0	219.8
Arlington Elementary	4.53	4.53	126.3	138.8
TOTALS	41.32	41.32	1,096.1	1,204.5

M&V Notes

Units with High Runtime

Poynette High School HV-1 & HV-2

Performance

The current operation of HV-1 & HV-2, based on their EMS Schedules, is 3,090 hours for each unit. This is greater than the guaranteed runtime of 1,963 hours and greater than the pre-retrofit hours of 2,052 hours. Actual runtime greater than the pre-retrofit runtime causes negative savings and the annual cost associated is \$4,775.

Facility	Ahu	Serves	Guarantee Hours	Actual Hours	Net Energy Impact		
					Elect (kWh)	Firm Gas (MMBtu)	Annual cost
Poynette High School	HV-1	Gym 101 West	1963	3090	10,638	252	2,388
Poynette High School	HV-2	Gym 101 East	1963	3090	10,638	252	2,388

EMS Schedule: HS - Auxiliary Gym

Schedule ID	Sched On Time	Sched Off Time	Daily Run Hours	Scheduled Days: 1 = ON							Hours per Week	Expected Annual Runtime
				Mon	Tue	Wed	Thu	Fri	Sat	Sun		
Sched 1	6:00 AM	6:00 PM	12.0	1	1	1	1	1			60.0	
Sched 2	5:00 AM	3:00 PM	10.0						1		10.0	
Sched 3			0.0								0.0	
Total											Auxiliary Gym	3640.0

Proposed Schedule

Equipment Name	Fall to Spring				Summer			
	Weekdays	Weekend	Weekly Hours		Weekdays	Weekend	Weekly Hours	
			Occ	Unocc			Occ	Unocc
HV-1	6:30 AM-3:00 PM	Off	43	13	Off	Off	0	0
HV-2	6:30 AM-3:00 PM	Off	43	13	Off	Off	0	0

Recommendations

It is recommended that the proposed schedules are used.

M&V Notes

Poynette High School HV-3, PRV-E14, PRV-E15, PRV-E16, & PRV-E17

Performance

The current operation of HV-3, PRV-E14, PRV-E15, PRV-E16, & PRV-E17; based on their EMS Schedules; is 3,092 hours for each unit. This is greater than the guaranteed runtime of 2,477 hours and greater than the pre-retrofit hours of 2,607 hours. Actual runtime greater than the pre-retrofit runtime causes negative savings and the annual cost associated is \$11,391.

Facility	Ahu	Serves	Guarantee Hours	Actual Hours	Net Energy Impact		
					Elect (kWh)	Firm Gas (MMBtu)	Annual cost
Poynette High School	HV-3	Classrooms 1st & 2nd Floor	2477	3092	5,803	133	1,272
Poynette High School	PRV-E14	Restroom 112, 114, & 116	2477	3092	80	358	2,530
Poynette High School	PRV-E15	Distance Learning RM110	2477	3092	26	358	2,526
Poynette High School	PRV-E16	Restroom 218 & 222	2477	3092	107	358	2,531
Poynette High School	PRV-E17	Family & Consumer Ed. Room 127	2477	3092	128	358	2,532

EMS Schedule: HS - West Classrooms

Schedule ID	Sched On Time	Sched Off Time	Daily Run Hours	Scheduled Days: 1 = ON							Hours per Week	Expected Annual Runtime
				Mon	Tue	Wed	Thu	Fri	Sat	Sun		
Sched 1	5:00 AM	8:00 PM	15.0	1							15.0	
Sched 2	5:00 AM	6:00 PM	13.0		1	1	1	1			52.0	
Sched 3			0.0								0.0	
Total	West Classrooms										3484.0	

Proposed Schedule

Equipment Name	Fall to Spring				Summer			
	Weekdays	Weekend	Weekly Hours		Weekdays	Weekend	Weekly Hours	
			Occ	Unocc			Occ	Unocc
HV-3	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E14	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E15	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E16	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E17	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0

Recommendations

It is recommended that the proposed schedules are used.

Poynette Schools

M&V Notes

Poynette K-8 AHU-1

Performance

The current operation of AHU-1, based on its EMS Schedules, is 2,952 hours. This is greater than the guaranteed runtime of 2,229 hours and greater than the pre-retrofit hours of 2,583 hours. Actual runtime greater than the pre-retrofit runtime causes negative savings and the annual cost associated is \$1,966.

Facility	Ahu	Serves	Guarantee Hours	Actual Hours	Net Energy Impact		
					Elect (kWh)	Firm Gas (MMBtu)	Annual cost
Poynette K-8	AHU-1	First Floor classrooms & gymnasium	2229	2,952	10,732	159	1,966

EMS Schedule: Elem - Gym

Schedule ID	Sched On Time	Sched Off Time	Daily Run Hours	Scheduled Days: 1 = ON							Hours per Week	Expected Annual Runtime
				Mon	Tue	Wed	Thu	Fri	Sat	Sun		
Sched 1	4:00 AM	5:00 PM	13.0	1	1	1	1	1			65.0	3380.0
Sched 2			0.0								0.0	
Sched 3			0.0								0.0	
Total	Gym											

Proposed Schedule

Equipment Name	Fall to Spring				Summer			
	Weekdays	Weekend	Weekly Hours		Weekdays	Weekend	Weekly Hours	
			Occ	Unocc			Occ	Unocc
AHU-1	6:30 AM-4:30 PM	Off	50	12	Off	Off	0	0

Recommendations

It is recommended that the proposed schedules are used.

M&V Notes

Adjustments

Runtime was adjusted in the Energy Management System and Controls ECM. Below is the section from the contract about adjustments:

Article 2.08. Adjustments. ESG, with written consent of Client, shall be allowed to make adjustments to the Utility Base Year using standard and sound engineering principles as follows:

(a) Building Occupancy Hours: The hours the building is occupied and/or equipment and lighting is utilized is a variable which will be adjusted for if the number of hours rises or drops more than 10% from the quantity identified in Schedule E and its Exhibits. ESG will utilize energy management systems to monitor and verify hours of equipment operation. Buildings without energy management systems will have to have equipment operation logged by client's building staff as specified in Schedule G, Client Responsibilities.

Adjustments are allowed for any unit with an occupancy schedule that deviates the proposed schedule by more than 10%. However only the units that had runtime greater than the pre-retrofit runtime were adjusted in this report. Below is an example of how the adjustments were taken:

Poynette High School HV-1 serving Gym 101 West

HV-1 ran 50% more than the guaranteed amount and pre-retrofit runtime:

Runtime: Year 1 Runtime: 3,090 hours
 Guaranteed Runtime: 1,963 hours
 Pre-retrofit Runtime: 2,052 hours

Savings: -9,803 kWh
 -232.4 MMBtu

Adjustment: 0 – Verified Savings
 9,803 kWh
 232.4 MMBtu

