

The News

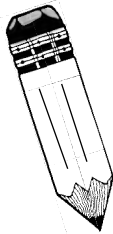
School District
of Poyette

(608) 635-4347, Ext. 5

www.poyette.k12.wi.us

Volume 32, No. 2

**SEPTEMBER
2009**



P-A-D

*POYNETTE
SCHOOLS*

*DEKORRA
SCHOOL*

*ARLINGTON
SCHOOL*

Annual Meeting and Budget Hearing

for the School District of Poyette

Please join the Board of Education on

Monday, September 14, 2009 at 8:00 p.m.

in the Poyette Elementary/Middle School cafeteria

An overview of the 2009-2010 proposed budget is summarized on page 2.

We invite you to review the information and consider attending the Annual Meeting.

Prior to the Annual Meeting, the Board of Education will hold a regular meeting at 7:00 p.m.
in the IMC (upper level) of Poyette Elementary/Middle School.

Note: To vote for the business at hand, you must be eighteen years of age or older, a citizen of the United States and a resident of the School District of Poyette for at least ten days.



2009-2010 District Budget Summary

2009-10 Budget Highlights

The proposed general operating budget for 2009-10 is \$10,907,170. This represents an increase of 0.56% from last school year. The two main sources of revenue in the budget are general state aid and the property tax levy. The information provided below shows a comparison of these variables. The official budget for 2009-10 is determined in October of each year.

	<u>2008-2009</u>	<u>2009-2010</u>
General Fund (Fund 10)	\$10,846,318.00	\$10,907,170.00
General State Aid	\$5,710,748.00	\$5,286,501.00
Property Tax Levy	\$5,553,430.00	\$5,960,463.00
Mill Rate	\$8.04	\$8.30

Other Funds

To comply with Department of Public Instruction accounting procedures, we will provide figures in a number of other funds at the Annual Meeting. They are as follows:

<u>Fund</u>	<u>2008-2009</u>	<u>2009-2010</u>
20	\$1,316,646.00	\$1,444,505.00
38	0	0
39	\$938,059.00	\$930,539.00
49	\$244,302.00	\$344,456.00
50	\$400,886.00	\$425,123.00
72	\$3,500.00	\$5,000.00
73	\$138,036.00	\$81,343.00
80	\$7,908.00	\$7,000.00

Facts About The 2009-2010 Budget

Changes in the budget will be required when the state provides final figures in October. The Board of Education will take official action on the budget during their October 26 meeting.

Explanation of Funds

Fund 10 General Fund

Fund 10 includes employee salaries, general instructional and maintenance supplies, bus transportation, etc.

Fund 20 Special Projects Fund

Fund 20 includes all monies spent on special education programs, donations for specific purposes and the TEACH Grant. This includes the total federal, local and state dollars.

Fund 38 Non-Referendum Debt Service Fund

Fund 38 includes the repayment of non-referendum debt issues.

Fund 39 Referendum Approved Debt Service Fund

Fund 39 includes the repayment of referendum approved debt issues.

Fund 49 Capital Projects Fund

Fund 49 includes costs related to building projects.

Fund 50 Food Service Fund

Fund 50 includes hot lunch program costs.

Fund 72 Private Purpose Trust Fund

Fund 72 includes funds for scholarships donated by various groups and individuals from the community.

Fund 73 Employee Benefit Trust Fund

Fund 73 includes resources for employee retirement benefit plans.

Fund 80 Community Service Fund

Fund 80 includes funds for recreational swimming.

2009-2010 District Wide Goals

GOAL 1:

The District will increase student learning on 21st century skills including problem solving, creative thinking and collaboration and increase performance on state and local standards and district curriculum.



- Review academic standards and determine benchmarks for each grade level and methods to document performance on individual benchmarks.
- Implement revisions to the Professional Learning Community (PLC) process and support teachers by providing time and resources to improve instruction and attention to specific issues identified.
- Increase the number of students meeting the proficient/advanced standards on WKCE.
- Summarize post graduation survey information and analyze student satisfaction with education provided making changes as needed.
- Continue mentor/new teacher and staff in-service/PLC work designed to implement research based activities necessary to meet the needs of all students.
- Communicate to the community student learning needs and changing expectations.

GOAL 2:

The District will implement Four-Year-Old Preschool in partnership with three child care centers. Four-year-old students will achieve success in learning outcomes as measured by multiple methods.



- Obtain materials/resources needed for program implementation.
- Create curriculum specific to our district using the Wisconsin Model Early Learning Standards as a foundation.
- Obtain data about program effectiveness for students.
- Obtain information on satisfaction with programs from families and consider recommendations for improvements.
- Make periodic reports and an end of the year summary concerning status.

GOAL 3:

The District will engage in a review process to analyze all expenditures and revenues in the budget to maximize effectiveness of expenditures improving student learning.



- Appoint committee of staff, board, administration, representatives of the community and students to identify cost savings and revenue sources.
- Develop cost analysis of programs and priorities areas.
- Report to full board and/or obtain board action on suggestions as appropriate.
- Prepare a budget for 2010-11 that meets revenue limit and provides for funding of items to improve student learning and operate the district effectively and efficiently.

GOAL 4:

The Board will increase activities to communicate with the community concerning board actions and decisions.



- Implement new web site with board activities included.
- Consider other communication methods (P-A-D newsletter, face-to-face meetings, open house, forums, surveys, etc.). Evaluate each method and make changes as appropriate.
- Have a board training on guidelines, laws, consequences of email and other communication methods presented by legal counsel prior to email access and to provide training in general board practices.
- Use data in decision making and in communication with the community.

GOAL 5:

The District will continue to engage in efforts to provide necessary facilities to promote student learning.



- Continue to implement the Ten-Year-Long Range Maintenance Plan (2005-2015). Update the status of the plan and consider timelines/priorities and make any revisions.
- Review and update the district safety plan to provide safe and secure facilities.
- Continue to implement required inspections and preventative maintenance of facilities and systems.
- Communicate progress and findings to the community mid-year and at the end of the fiscal year (December and June).

Annual Meeting & Budget Hearing

Monday, September 14, 2009

8:00 p.m. – *Poynette K-8 School Cafeteria*

We encourage the involvement of parents, staff members, volunteers, business partners and all residents of the surrounding communities in matters concerning education. You are invited to attend the Annual Meeting on Monday, September 14 that will feature the Board of Education's report on the district's current financial status.

The proposed budget for the 2009-2010 school year will be presented as well as other items on the agenda including: a review of compensation for school board members, the bus transportation policy, disposal of obsolete equipment and a vote on the 2009-2010 tax levy.

Copies of the 2009-2010 School District of Poynette's Annual Budget Report are available at area banks or at the Administrative Offices, 108 N. Cleveland Street, Poynette.

1. Call the meeting to order – President of Board
2. Elect a chairperson
3. Reading of minutes of last annual meeting (reading may be waived on a motion to that affect).
4. Treasurer's Report and Audit Summary
5. Review of School District Activities – Board Members/Administration
6. Consider resolutions – Board of Education recommends the following –
 - A. Length of School Year – continuation of 180 days.
 - B. Transportation of Students – approval of transportation policy.
 1. Regular Bus Routes
 - a. In accordance with Chapters 121 and 340 of the Wisconsin Statutes, the following policies shall apply for transportation of students who reside in the school district.
 1. Village residents will be transported only if they reside in an area that has been designated hazardous for pedestrian traffic, except 4-year-old preschool students residing more than 1/4 mile from the assigned classroom location and kindergarten students attending the Poynette Elementary School who reside east of Highway 51 shall be transported.
 2. Requests for transportation for noon take home of kindergarten students whose parents choose a half-day option may be considered on an individual basis by the Board of Education. Morning and after school transportation will be provided according to other portions of the policy.
 3. Rural students living outside of the Villages of Arlington or Poynette will be transported.
 4. A bus pass may be purchased to allow a student that is otherwise not eligible for district transportation to be picked up and dropped off at designated points within the Villages of Arlington or Poynette. Pick-ups and drop-offs on the bus routes will be allowed, as space is available, on existing routes and will be assigned on a first come-first served basis. Registrations will be accepted for the full year only, unless someone moves into the village after the school year has started.

New residents to the Villages of Arlington and Poynette may apply for transportation and be charged on a prorated basis. Payment in full, to the District of Poynette, for the entire school year must be received along with transportation registration request. Refunds will not be allowed, even if students leave the district, move within the district, change child care arrangements, or are removed from the bus due to disciplinary matters.

The fee shall be reviewed on an annual basis and set prior to the start of the school year. Special exceptions may be granted by the transportation supervisor.

Continued on next page

- b. The distance between the student's residence and the school grounds shall be measured from the intersection of residence's driveway and the public highway to the closest edge of the property of the child's attendance center, as traveled on a village street or public highway.
- c. A bus shall not travel on a private driveway for the transportation of students unless the driveway serves as a turnaround point on the bus route.
- d. The pick-up point and delivery point for each student who rides the bus shall be the same for each day of the week and be the home of the student, unless a request for a different pick-up or drop-off point is received by the transportation supervisor by July 1. If such a request is received, only one change will be allowed during the ensuing school year and that to the home of the student. Exceptions may be made by the transportation supervisor if the bus routes are not disrupted.
- e. When a road is temporarily hazardous or impassable because of existing conditions, as determined by the transportation supervisor, a student bus rider on that road may be required to meet the bus and be dropped off from the bus at a designated pick-up and delivery point.
- f. The transportation supervisor and/or the building principal shall suspend a student's bus riding privilege for repeated misconduct while riding on the bus.
- g. The Board of Education shall, as needed, review the bus routes and any hazardous transportation needs of the school district.
- h. A student transported by school bus may be required to walk up to .4 of a mile to a designated pick-up point or from a designated drop-off point.

1. Exception: A kindergarten student who is the oldest member of his/her family riding a bus shall be picked up at the driveway of his/her residence.

(Revised August 21, 2009)

C. Board Member Compensation

1. Salaries

President	\$1,500.
Clerk	\$1,500.
Treasurer	\$1,300.
Member	\$1,100.
Negotiating Committee Member	\$300.

- 2. Reimbursement of actual and necessary expenses when traveling outside the school district in performance of duties.

D. Disposal of Surplus Equipment

- 1. Any obsolete or unnecessary equipment or books.

- 7. Post Employment Benefit Trust Presentation
- 8. Budget Presentation – Board of Education and Administration
 - Vote to approve tax levy of \$5,960,463.00
 - Set date for 2010 Annual Meeting – September 13, 2010 is recommended.
- 9. Other Business and Resident Comments.
- 10. Adjourn

K-8 Open House on September 8



Mark your calendars! The Poynette Elementary and Middle School, Arlington School, and Dekorra School will be celebrating the new school year with an Open House. On September 8, we invite parents to come in and visit our schools and their child's classrooms. The Open House will begin at 5:00 p.m. and run until 8:30 p.m.

TO INQUIRE ABOUT:
Substitute Teaching
(all grade levels)
or Support Staff Positions
Please call Sue at
635-4347, ext. 5

Board of Education Meetings

The Board of Education will meet on September 14 at 7:00 p.m. in the Poynette Elementary/Middle School IMC. That meeting will be followed by the District's Annual Meeting and Budget Hearing beginning at 8:00 p.m. in the cafeteria.

Future Board of Education meetings will be held on September 28, October 12 & 26, November 9 & 23, and December 7 & 21. These meetings will be held in the high school IMC.

You will have the opportunity to address members of the Board of Education for up to 3 minutes during the "Community Forum" portion of the agenda. Please register in the visitor book prior to the beginning of the meeting. You will be asked to state your name and address for public records. The Board will listen to all concerns, but can only address an item if it appears on the agenda as part of that agenda item. There will be no discussion of personnel or individually named students.

Parent-Student-Teacher Conferences



Steps to a Successful Conference *The best investment we can make for our children is our time.*

Parent-student-teacher conferences are designed to include the child. The district sincerely hopes that all parents will take the time and show interest in their child's education to attend.

As the parent, you are the foremost expert on the number one topic of the meeting—your child. You have insight into what makes your child special. We urge you to think of the parent-student-teacher conference as a team meeting where you have as much to contribute as you have to learn.

High School Conferences

Thursday, October 8

from 4:30-8:30 p.m.

Friday, October 9

(NO regular classes; students attend conferences with parents)

from 8 a.m.-12 p.m.

We encourage parents and their high school student(s) to attend parent-teacher conferences. Conferences at the high school level are on a walk-in basis or by appointment as requested by either the teacher or parent. Friday's conferences are typically less busy for either scheduled appointments or walk-ins. *Report cards will be mailed out by November 16.*

Elementary and Middle School

Thursday, October 8

Grades K-5 – from 2:00-8:30 p.m.; **dismissed at 12:30 p.m.**

Grades 6-8 – from 4:30-8:30 p.m. (regular dismissal time)

Friday, October 9

(NO regular classes; students attend conferences with parents)

from 8 a.m.-12 p.m.

Monday, October 12 – K-8 ONLY

Grades K-5 – from 5:00-8:30 p.m.

Parents of elementary students will be mailed a scheduled conference with their child's classroom teacher. Middle school parents will have a conference scheduled with one of the four core academic teachers at their child's grade level. Parents may also schedule conferences with applied academics teachers (Art, Music, Physical Education, Family and Consumer Sciences, Technology Education, etc.) as well as with other specialists in the district. A mid-quarter progress report will be available for parents at conferences. Report cards go home at the end of each quarter.

3 and 4 Year Old Screening Day

All district children who will be 3 or 4 years old by September 1, 2009 and have not been screened before are invited to participate in the district's 3 and 4-Year Old Screening Day. Parents are asked to contact the elementary/middle school office (635-4347, ext. 6) to register their child. When you call, you will be able to schedule an appointment time for the developmental screening which will be held on Thursday, September 3, in the Poynette K-8 gym, during school hours.

Students Start Late on September 24

Students in the School District of Poynette will begin classes two hours later on **Thursday, September 24**. Middle and high school students will start at 9:30 a.m. and elementary at 10:30 a.m.

This two hour block of time has been scheduled to provide teachers with valuable time to collaborate on curriculum, technology, and other professional growth issues related to education.

Pool Closed

Due to the Virginia Graeme Baker Act, the grates in the swimming pool will be replaced and the swimming pool will be closed indefinitely. Please refer to announcements on the school's web page for further updates on pool availability.

Use of School Facilities

All community groups interested in using school facilities (gymnasiums, etc.) on a regular basis during the 2009-2010 school year are invited to attend an informational meeting scheduled for September 9 at 6:30 p.m. in the high school computer lab (located on the second floor of the high school).

The purpose of the meeting is to discuss guidelines for using school facilities and to give all interested organizations equal opportunity to reserve space according to their needs. We will be using an on-line facility use calendar to schedule all events.

Motorists, Please Note:

- You must stop when meeting or overtaking a parked school bus that has its red lights flashing and stop arm extended.
- Failure to stop at least 20 feet from the bus (in either direction) until the flashing red lights are turned off or the bus resumes motion can cost you a fine of up to \$300.
- Village ordinances require vehicles to stop for school buses loading or unloading on school premises, school drives, or school parking lots.
- Vehicles must remain stopped until the bus resumes motion or the operator extinguishes the flashing red warning lights.
- Please drop your children off on a block where the crossing guard can assist them safely across the street. Do not drop them off where school buses park because of the danger of children darting between vehicles.
- Please follow all posted signs in parking lots and on adjacent streets.



No Matter the Age...

Parents: before your kids leave the house, ask 3 questions:

Where are you going?

Will adults be present?

When will you be home?



School Announcements ...

regarding Late Buses, Closings, and Severe Weather Advisories

If schools are closed or delayed due to severe weather, consequently causing buses to run late, announcements will be made on these stations:

**WISC-TV Ch. 3; WMTV-Ch. 15; WKOW-TV Ch. 27;
WZEE-104.1 FM and WTSO-1070 AM radio
WPDR-1350 AM radio and WDDC-100 FM radio**

Please note:

- If an individual bus is running more than 15 minutes late for any reason, an announcement will only be made on **WPDR-1350 AM radio** and **WDDC-100 FM radio**.
- If students are dismissed early from school due to inclement weather, an announcement will be made on the radio and television stations listed above.
- If you have any concerns regarding a late bus, please contact Riteway Bus Service at 745-1501. Office hours are 6:00 a.m. to 5 p.m.

Board of Education

Richard Wilkinson President
Joe McClrath Vice President
Kathleen Lucey Clerk
William Bender Treasurer
Jerry Burke Member
RJ Lurquin Member
Gregg Scherneck Member

Administration

Barbara Wolfe District Administrator
Nancy Mair Business Manager
Alan Chittick Director of Student Services
Craig McCallum Poynette High School Principal
Brian Sutton Pre-K-8 Principal

District Administrative Offices 635-4347, Ext. 5
Poynette K-8 School 635-4347, Ext. 6
Poynette High School 635-4347, Ext. 7
Arlington Elementary School 635-4347, Ext. 105
Dekorra Elementary School 635-4347, Ext. 107

School Web Site www.poynette.k12.wi.us
P-A-D Newsletter Linda Redelings, Ext. 403
Riteway Bus Company 745-1501

The Mission of the School District of Poynette is to provide an education that treats each person as an individual. We will instill within each student the love of learning, foster self-esteem and civic responsibility. Our educational program will impart the necessary skills to excel in a changing and progressing society.

The News P-A-D

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