

Supports for Struggling Students

Poynette Middle School

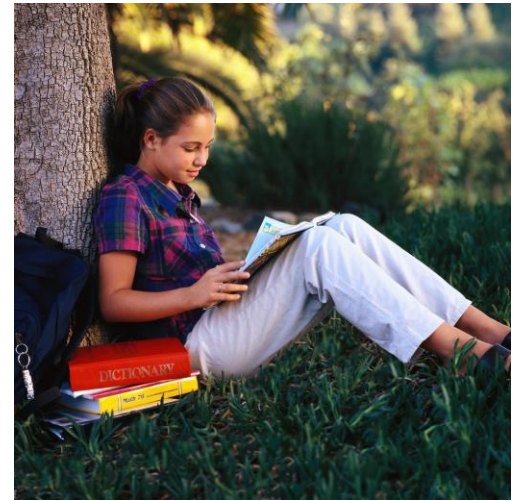
Universal Options (Tier 1):

- Strong network with Columbia County and other outside agencies
- Frequent parent and teacher communication
- Parent/ Teacher Conferences (scheduled; and as requested)
- School Health Services
- *Advanced Learners* (talented and gifted) programming, activities and support
- School Safety Plan outlining preventative and early intervention activities
- “Parent Portal” (Our district provides a web-based system that parents can access from home. Parents can view attendance, grades, assignment completion, upcoming tests and assignments.)
- Collaboration within Student Services for smooth transition from middle school to high school.
- “Team” concept of core area teachers
- Use of assignment notebooks (for organizational skills and as a communication tool with parents)
- Drug and Alcohol (AODA) curriculum
- Close attendance monitoring
- *Connections* Conferences with parents at 7th grade level
- Homeroom curriculum to strengthen success skills

- Rewards/incentives for good behavior, overall citizenship/academic success
- Service activities

Selected Options (Tier 2):

- Identification and frequent review of student progress
- More individualized *Advanced Learners* (talented and gifted) programming, activities and support
- Grade level after-school Academic Support.
- Weekly grade-level team meetings to review students in need of support
- Weekly progress reports
- School psychologist (consultation/evaluation)
- Individual and small group counseling for social/ emotional support
- *Buddy-Up* mentoring/ tutoring program
- More intensive academic interventions
- Academic modifications in curriculum
- Closer attendance monitoring
- Academic assessments as needed
- More intensive parent communication
- School nurse (more individualized consultations)



Targeted Options (Tier 3):

- Identification and frequent review/support of student progress
- Grade level after-school Academic Support
- Individual and small group counseling for academic and social/ emotional support
- School psychologist (individualized services/evaluation)
- Special education programming
- *Buddy-Up* mentoring/ tutoring program
- Individualized plans that address academic and behavioral needs
- Intensive attendance monitoring
- Academic assessments as needed
- Intensive teacher support
- Intensive academic intervention
- Curriculum modification

CONCERNED?

Do you have a question or concern about your student? Please fill this out and send to one of the staff members listed in this brochure.

Name of student: _____

Student's grade: _____

Parent/ Guardian Name:

Address: _____

Phone number: _____

Concern: _____

For further assistance please call
(608)635-4347 or email one of the following
school personnel:

Jerry Pritzl, Principal, Ext. 101
email jpri@poynette.k12.wi.us

Christy Hellmich, School Psychologist, Ext. 301
email chel@poynette.k12.wi.us

Gabrielle Morton, School Counselor (Poynette
Elementary), Ext. 334
email gmort@poynette.k12.wi.us

Vicki Sukowski, School Counselor & AODA
Coordinator (Arlington ELC/ Poynette High
School), Ext. 314 email
vsuko@poynette.k12.wi.us

Alan Chittick, Director of Student Services,
Ext. 201
email achit@poynette.k12.wi.us

For other questions, go to our district website at:
www.poynette.k12.wi.us
Click on the "FAQ" tab on the home page, or
view your specific school's section on the website.

SCHOOL DISTRICT OF POYNETTE

Our Continuum of Support

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