

**SCHOOL DISTRICT OF POYNETTE
REGULAR MEETING OF THE BOARD OF EDUCATION
HIGH SCHOOL IMC
MONDAY, MAY 15, 2017
AGENDA
7:00 P.M.**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.

The Mission of the School District of Poynette is to provide an education

that treats each person as an individual. We will instill within each student the love of learning and foster self-esteem and civic responsibility. Our educational program will impart the necessary skills to excel in a changing society.

- I. Call Meeting to Order and Roll Call
- II. Notice of Meeting per WI s.s.19.84/Declare a Legal Meeting
 1. Approval of Agenda
- IV. Approval of the Minutes:
- V. Community Forum
- VI. Treasurer's Report
 1. Financial Report
 2. Vouchers Payable Approval
 3. Donations
- VII. Reports
 1. Student Council Representative: updates about student activities
 2. Administrative Reports: updates about building activities
 3. Board Member Reports
 - a. Curriculum Committee
 - b. Facilities Committee
 - c. Policy/Finance Committee
- VIII. Information and Study
 1. Facilities Study Update/Discussion: possible next steps
 2. Overnight field trip proposal(s)
 3. Facilities project proposal: baseball field dugouts
 4. Graduation discussion
 5. Continuation of cooperative agreement 66.0301 Food Service Director with Lodi
 6. Discussion regarding the disbursement of abandoned intangible property
 7. Discussion of possible policy technical changes
 8. Discussion of possible employee handbook changes; second reading
 9. Personnel update: an update on filling open positions and staff retirements and resignations
- IX. Action Items
 1. Consideration of action to accept donations
 2. Consideration of action to approve overnight field trip(s)
 3. Consideration of action to approve Poynette Baseball Organization's request to build dugouts
 4. Consideration of action to continue cooperative agreement with Lodi schools for Food Service director
 5. Consideration of action to approve technical policy changes
 6. Consideration of action to approve the second reading of possible changes to the employee handbook
 7. Consideration of action on accepting staff retirements and resignations
 8. Consideration of action on offering contracts and/or wage agreements for open positions:
- X. Consideration of convening closed session of the board of education pursuant to Wisconsin State Statutes 19.85
 - 1 (C) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and (f) Considering financial, medical, social or personal histories or disciplinary data of specific persons and conducting other specified public business Specifically: (1). Possible consideration of action to extend employee leave and (2)

disbursement of abandoned intangible property

Possible action in closed session: leave consideration

XI. Reconvene into Open Session

1. Possible action from closed session: disbursement of abandoned intangible property

XII. Community Forum

XIII. Adjourn

The Community Forum provides an opportunity for input from school district residents. The people who wish to address the Board of Education are required to register prior to the start of the meeting. The Agenda allocates fifteen minutes for the Community Forum and three minutes for individual speakers. The Agenda does not include action by the Board on items presented during the Forum. The Forum is not intended to address personnel matters or individual students.

Upon request to the District Administrator, the District shall make reasonable accommodation including the provision of information material in an alternative format as necessary for a disabled person to be able to participate in this activity. At least twenty-four (24) hours advance notice of the need for accommodation is appreciated.